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ABSTRACT

This bibliography of 146 scales contains measures requiring the observation of a particular set of actions and the recording, usually at a later time, of some inference or judgment concerning the observed actions. Judgment may be in terms of an indication of the presence, degree, or frequency of a behavior. The majority of instruments target the school related behavior of children in grades 4-6 as observed by teachers. This document is one in a series of topical bibliographies from the Test Collection (TC) at Educational Testing Service (ETS) containing descriptions of more than 18,000 tests and other measurement devices prepared by commercial publishers, teachers, educational institutions, professional associations, departments of education, counselors, etc. Each description contains the following basic information: TC Accession Number (a six-digit identification number assigned by the Test Collection); the title of the instrument; personal or institutional author; year of publication or copyright; availability source; grade level for which test is suitable; age level for which test is suitable; and abstract. Other information, which is provided when known, includes subtests, number of test items, and time required to complete the test. Information on accessing the Test Collection via Internet concludes the document. (HAC)

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ETS TEST COLLECTION

ANNOTATED BIBLIOGRAPHY OF TESTS

BEHAVIOR RATING SCALES

GRADES 4–6

ED 369 839

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EDUCATIONAL TESTING SERVICE
PRINCETON, NJ 08541

BEHAVIOR RATING SCALES, GRADES 4-6
JANUARY 1991

SUPERSEDES FEBRUARY, 1989 EDITION

INTRODUCTION

Scope of Bibliography

This list describes measures requiring the observation of a particular set of actions and the recording, usually at a later time, of some inference or judgment concerning the observed actions, by the observer. Judgment may be in terms of an indication of the presence, degree, frequency or quantity etc. of a behavior. The majority of instruments on this list deal with school related behaviors as observed by teachers.

Availability

Copies of the tests described on the following pages must be obtained directly from the publisher, as stated in the AV AVAILABILITY section of each test citation. Generally, the Test Collection does not have distribution rights for its holdings. However, in special instances, the Test Collection has been granted permission from individual authors to distribute their tests, which are primarily research instruments. The AV AVAILABILITY information for these instruments will be Tests in microfiche, Test Collection, Educational Testing Service, Princeton, NJ 08541.

Guide to Citation Elements

The following is a guide to the various elements which may be present in a test citation:

AN - Six-digit identification number assigned by the Test Collection

TI - Name of the instrument

DT - Components within the overall test which assess particular skills or factors

AU - Personal or institutional author

YR - Year test was published or copyrighted

AV - Test publisher or distributor; the organization which sells or distributes the instrument

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GL - List of grades for which test is suitable

TG - List of ages for which test is suitable

AB - A description of the test and its purpose

AN ACCESSION NUMBER: TC016891 ETS 9004.
TI TITLE: Behavior Rating Profile, Second Edition.
DT SUBTESTS: Student Rating Scales: Home; Student Rating Scales: School; Student Rating Scales: Peer; Teacher Rating Scale; Parent Rating Scale; Sociogram.
AU AUTHOR: Brown-Linda; Hammil-Donald D.
YR YEAR: 90.
AV AVAILABILITY: Pro-ED; 8700 Shoal Creek Blvd., Austin, TX 78758.
TG TARGET AUDIENCE: AGE 6-18.
NT NOTES:
AB ABSTRACT: A student behavior rating scale which permits behaviors to be evaluated by a variety of people in several settings. Evaluates students' behaviors at home, in school, and in interpersonal relationships. Consists of six components: Student Rating Scales: Home (20 items); Students Rating Scales: School (20 items); Student Rating Scales: Peer (20 items); Teacher Rating Scale (30 items); Parent Rating Scale (30 items); and Sociogram. Items in Student Rating Scales are combined into one 60 items instrument. Each of the six components may be used alone or in conjunction with any other components. Instrument is standardized, reliable, experimentally validated, and norm referenced.

AN ACCESSION NUMBER: TC016747 ETS 9004.
TI TITLE: Behavior Evaluation Scale-2.
AU AUTHOR: McCarney-Stephen-B; Leigh-James-E.
YR YEAR: 90.
AV AVAILABILITY: Educational Services; P.O. Box 1835; Columbia, MO 65205.
GL GRADE LEVEL: K; 1; 2; 3; 4; 5; 6; 7; 8; 9; 10; 11; 12.
NT NOTES:
TIME: 20.
ITEMS: 76.
AB ABSTRACT: This behavior rating scale is designed for use in making decisions about eligibility, placement, and programming for students with behavior problems who have been referred for evaluation. Occurrences of each behavior are tallied on a daily chart spanning four weeks. Alternative recording methods are suggested. Does not require systematic observation or behavior coding. May be used with handicapped, learning disabled, mentally retarded and physically impaired students. Completed by teachers or other school personnel. Norms for a national sample of students, grades K-12, are available. Validity and reliability data are included.

AN ACCESSION NUMBER: TC016721 ETS 9004.
TI TITLE: Self Report Family Inventory.
DT SUBTESTS: Family Health; Conflict; Family Communication; Family Cohesion; Directive Leadership; Expressiveness; Health/Competence; Style.
AU AUTHOR: Beavers-W-R; and-Others.
YR YEAR: 87.

AV AVAILABILITY: Beavers, W.R. and Others. Successful Families. New York: W.W. Norton and Co., 1990.
TG TARGET AUDIENCE: AGE 1-17, Adults.
NT NOTES:
TIME: 10.
ITEMS: 36.
AB ABSTRACT: This self report is designed to evaluate each family member's perception of their family's health/competence, conflict, communication, cohesion, directive leadership and expressiveness. Provides a quantitative index of these perceptions.

AN ACCESSION NUMBER: TC016720 ETS 9004.
TI TITLE: Beavers Interactional Scale: Family Style.
DT SUBTESTS: Dependency Needs; Style of Adult Conflict; Proximity; Social Presentation; Verbal Expression of Closeness; Aggressive/Assertive Behaviors; Expression of Positive/Negative Feelings; Global Family Style.
AU AUTHOR: Beavers-W-R; and-Others.
YR YEAR: 81.
AV AVAILABILITY: Beavers, W.R. and Others. Successful Families. New York: W.W. Norton and Co., 1990.
TG TARGET AUDIENCE: AGE 1-17, Adults.
NT NOTES:
TIME: 15.
ITEMS: 8.
AB ABSTRACT: This eight-item rating scale is designed to assess a family's style of being together as a systemic unit, without bias regarding the family's health or competence. It is used with the Family Competence Scale (TC 016533). Interaction is videotaped in a clincal setting. The family is asked to discuss a topic related to family interaction for 15 minutes. Raters are trained via seminars. Norms are available for normal and clinical families. Reliability and validity data are presented.

AN ACCESSION NUMBER: TC016702 ETS 9004.
TI TITLE: Psychotic Behavior Rating Scale.
AU AUTHOR: Eaves-R-C.
YR YEAR: 81.
AV AVAILABILITY: Journal of Special Education; v21 n4 p122-32; Win 1978-88.
TG TARGET AUDIENCE: AGE 3-17.
NT NOTES:
ITEMS: 60.
AB ABSTRACT: Sixty-item scale used to rate psychotic behavior in children ages 3 to 17. Forms of psychosis include infantile autism, childhood schizophrenia, symbiotic psychosis, and the atypical child. Children's behavior is rated on a three-point, Likert-type scale. Items assess eight factors: Responses to Sensory Stimulation;

Distorted Affect/Socially Unacceptable Behavior; Speech/Unknown; Fear/Anxiety; Stereotypic Motor Behavior; Autism/ Withdraval; Ritualistic Intellectualization; and Uninterpretable Behavior. Information on factor analysis included.

AN ACCESSION NUMBER: TC016610 ETS 9004.
TI TITLE: Eby Gifted Behavior Index.
DT SUBTESTS: Verbal Checklist; Math/Science/Problem-Solving Checklist; Musical Checklist; Visual/Spatial Checklist; Social/Leadership Checklist; Mechanical/Technical/Inventiveness Checklist.
AU AUTHOR: Eby-Judy.
YR YEAR: 89.
AV AVAILABILITY: D.O.K. Publishers; P.O. Box 605; East Aurora, NY 14052.
GL GRADE LEVEL: 3; 4; 5; 6; 7; 8; 9; 10; 11; 12.
NT NOTES:
ITEMS: 60.
AB ABSTRACT: Based on the hypothesis that there are universal behaviors or processes that make it possible for individuals to create unusually high quality, original products in a given field or talent area. This collection of instruments allows classroom teachers to observe and evaluate the extent to which observable behaviors, indicative of giftedness, are used and demonstrated by students in six talent areas. Behaviors are rated on a five-point frequency scale on ten dimensions: perceptiveness, active interaction with the environment, reflectiveness, persistence, independence, goal orientation, originality, productivity, self-evaluation, effective communication of ideas.

AN ACCESSION NUMBER: TC016552 ETS 9004.
TI TITLE: Behavior Dimensions Rating Scale.
DT SUBTESTS: Aggressive/Acting Out; Irresponsible/Inattentive; Socially Withdrawn; Fearful/Anxious.
AU AUTHOR: Bullock-Lyndal-M; Wilson-Michael-J.
YR YEAR: 89.
AV AVAILABILITY: DLM Teaching Resources; One DLM Park, Allen, TX 75002.
GL GRADE LEVEL: K; 1; 2; 3; 4; 5; 6; 7; 8; 9; 10; 11.
NT NOTES:
TIME: 30; approx.
ITEMS: 43.
AB ABSTRACT: Self-scoring assessment instrument designed to measure patterns of behavior related to emotional problems of subjects from kindergarten through grade 11. Covers a wide variety of observable behavior. Rater selects a position on a 7-point scale which uses bipolar descriptors that best describes the behavior as exhibited by the subject. Useful for teachers, psychologists, diagnosticians, and personnel associated with the juvenile justice system interested in screening individuals who may have emotional/behavior disorders. Also, assists in monitoring behavior change.

AN ACCESSION NUMBER: TC016533 ETS 9004.
TI TITLE: Beavers Interactional Scale: Family Competence.
DT SUBTESTS: Overt Power; Parental Coalition; Closeness; Mythology; Goal Directed Negotiations; Clarity of Expression; Responsibilty; Permeability; Range of Feelings; Mood and Tone; Unresolvable Conflict; Empathy; Global Health/Competence.
AU AUTHOR: Beavers-W-R; and-Others.
YR YEAR: 76.
AV AVAILABILITY: Beavers, W.R. and Others. Successful Families. New York: W.W. Norton and Co., 1990.
TG TARGET AUDIENCE: AGE 1-17, Adults.
NT NOTES:
TIME: 15.
ITEMS: 13.
AB ABSTRACT: This observational rating scale is designed to evaluate health based on observation of family interaction. The family is videotaped in a clinical setting for 10-15 minutes. Families discuss a preset topic related to family functioning. Subscales are rated on Likert-type scales. Raters are trained. Norms are based on families who have not had treatment or police involvement for 3 years. Differentiates between clinical and non-clinical families.

AN ACCESSION NUMBER: TC016326 ETS 8911.
TI TITLE: Teacher-Child Rating Scale.
AU AUTHOR: Hightower-A-Dirk.
YR YEAR: 88.
AV AVAILABILITY: Primary Mental Health Project; 575 Mount Hope Avenue, Rochester, NY 14620.
GL GRADE LEVEL: K; 1; 2; 3; 4; 5; 6.
NT NOTES:
TIME: 5.
ITEMS: 38.
AB ABSTRACT: This teacher rating of the elementary school child consists of 18 behaviorally oriented items describing school problems and 20 others assessing a child's strengths. Part I is rated on a five-point scale from "not a problem" to "very serious problem." Three subscales assess acting-out behaviors, shy anxious behaviors, and difficulties in skills related to learning. Part II subscales cover frustration tolerance, assertive social skills, task orientation and peer social skills. Items are also rated on a five-point scale as to how well each describes the child. Handscored. Norms are available for elementary students in upstate New York.

AN ACCESSION NUMBER: TC016278 ETS 8908.
TI TITLE: ADD-H Comprehensive Teacher's Rating Scale.
DT SUBTESTS: Attention; Hyperactivity; Social Skills; Oppositional.
AU AUTHOR: Ullmann-Rina-K; And Others.
YR YEAR: 88.

AV AVAILABILITY: Stoelting Company; 620 Wheat Lane, Wood Dale, IL 60191.
GL GRADE LEVEL: K; 1; 2; 3; 4; 5.
NT NOTES:
ITEMS: 24.
AB ABSTRACT: Intended to diagnose and monitor behavior of children who manifest a deficit in attention in the classroom or who are unusually active or restless. Available both as a paper-and-pencil test or in a microcomputer edition for use with an IBM-PC or compatible. Use of the rating scale may be requested by a physician before prescribing medication or may be initiated by school personnel as part of a screening program. Also useful in screening learning disabled children from children with attention deficit disorder with hyperactivity.

AN ACCESSION NUMBER: TC015810 ETS 8904.
TI TITLE: Child Well-Being Scales.
DT SUBTESTS: Household Adequacy; Parental Disposition; Child Performance.
AU AUTHOR: Magura-Stephen; Moses-Beth-Silverman.
YR YEAR: 86.
AV AVAILABILITY: Child Welfare League of America; 440 First Street N.W., Suite 310; Washington, DC 20001.
TG TARGET AUDIENCE: AGE 1-17, Adults.
NT NOTES: Available in book form as: Magura, Stephen and Beth Silverman Moses. Outcome Measures for Child Welfare Services: Theory and Applications. Washington, DC: Welfare League of America, 1986.
ITEMS: 43.
AB ABSTRACT: This scale is a standardized measure of the physical, psychological, or social needs of a child on 43 separate dimensions. These dimensions cover the areas of parenting role performance, family capacities, child role performance, and child capacities. The scales focus on the unmet needs of the child rather than the causes for the unmet needs. Used for program evaluation in child welfare services. Each dimension is rated from 1 through 4 based on well-defined criteria. Twenty-eight dimensions are used to rate the family; others rate child's concerns. A derived seriousness score allows comparison of harmful situations across scales and the calculation of a total score. Some of the 43 dimensions are: physical health care; money management; sexual abuse type; parental relations; coping behavior of children; household sanitation.

AN ACCESSION NUMBER: TC015764 ETS 8901.
TI TITLE: Social Perception Behavior Rating Scale.
AU AUTHOR: Maheady-Larry.
YR YEAR: 81.
AV AVAILABILITY: Diagnostique; v11 n2 p91-103; Win 1986.
TG TARGET AUDIENCE: AGE 5-12.
NT NOTES:

ITEMS: 12.
AB ABSTRACT: Behavior rating scale used to measure the difference in social perception between children who have mild handicaps and children who have no handicaps. Using a five-point Likert-type scale, teachers rate the frequency with which their students exhibit behaviors commonly associated with social perception deficits. Found to be reliable and found to indicate differences in the social perception of children with and without handicaps.

AN ACCESSION NUMBER: TC015533 ETS 8908.
TI TITLE: Clinical Rating Scale for the Circumplex Model of Marital and Family Systems.
DT SUBTESTS: Cohesion; Adaptability; Communication.
AU AUTHOR: Olson-David-H; Killorin-Elinor.
YR YEAR: 85.
AV AVAILABILITY: University of Minnesota; Family Social Science, 297 McNeal Hall, St. Paul, MN 55108.
TG TARGET AUDIENCE: AGE 5-17, Adults.
NT NOTES:
ITEMS: 16.
AB ABSTRACT: This instrument takes the three central dimensions of the Circumplex Model of Marital and Family Systems (cohesion, change, and communication) and organizes them and their related concepts into an eight-point scale called the Family Profile. Can be used for making a diagnosis of family functioning and for assessing changes over the course of treatment. Rating can take place during a semi-structured interview with one or more family members, or while observing the family while they complete interaction tasks.

AN ACCESSION NUMBER: TC015515 ETS 8901.
TI TITLE: Test Behavior Checklist.
AU AUTHOR: Aylward-Glen-P; MacGruder-Robert-W.
YR YEAR: 86.
AV AVAILABILITY: Clinical Psychology Publishing Company; 4 Conant Square, Brandon, VT 05733.
TG TARGET AUDIENCE: AGE 4-17.
NT NOTES:
TIME: 10; approx.
ITEMS: 18.
AB ABSTRACT: A descriptive instrument developed to provide a systematic and quantifiable means of recording the relevant behaviors observed over the course of psychological testing. Developed especially for use by school, child clinical, educational and pediatric psychologists, and other mental health professionals involved in the psychological evaluation of children. Designed for use in any standardized test situation, particularly in intellectual

evaluations, achievement testing, or assessment of possible learning disabilities. Composed of three sections: General Information, Test-Taking Approach and Behavioral Characteristics, and Personality and Social Characteristics.

AN ACCESSION NUMBER: TC014565 ETS 8904.
TI TITLE: Missouri Children's Behavior Checklist, Form P.
AU AUTHOR: Sines-Jacob-O.
YR YEAR: 85.
AV AVAILABILITY: Jacob O. Sines; University of Iowa, Psychology Department, Iowa City, IA 52242.
TG TARGET AUDIENCE: AGE 9-14.
NT NOTES:
ITEMS: 77.
AB ABSTRACT: A questionnaire, filled out by one of the subject's parents, used to study the behavior of normal and clinical children. Can be used to describe children within a single institutional setting or to measure children's behaviors across different psychosocial environmental conditions. Normative values for nonclinical children are included. Seven scales are scored: Aggression, Inhibition, Activity Level, Somatic Complaints, Sociability, Depression, and Sleep Disorder.

AN ACCESSION NUMBER: TC015686 ETS 8807.
TI TITLE: Walker-McConnell Scale of Social Competence and School Adjustment.
DT SUBTESTS: Teacher Preferred Social Behavior; Peer Preferred Social Behavior; School Adjustment Behavior.
AU AUTHOR: Walker-Hill-M; McConnell-Scott-R.
YR YEAR: 88.
AV AVAILABILITY: Pro-Ed; 8700 Shoal Creek Blvd., Austin, TX 78758.
GL GRADE LEVEL: K; 1; 2; 3; 4; 5; 6.
NT NOTES:
ITEMS: 43.
AB ABSTRACT: Developed primarily for use in screening and identification of social skills deficits in elementary school students. Can be used as a single instrument or in combination with other social competence assessment methods, including teacher rankings, interviews, sociometric methods, direct observation in school settings, or parent ratings. Designed to sample two primary adjustment domains: adaptive behavior and interpersonal social competence. Scale can serve as source of information when students are being evaluated or referred for specialized services and/or placement. Items are written in a form appropriate for inclusion as objectives on Individualized Education Programs (IEPs) developed for handicapped students. Information derived is also useful in mainstreaming and social integration of handicapped students.

AN ACCESSION NUMBER: TC015614 ETS 8807.
TI TITLE: Perceived Control At School Scale.
DT SUBTESTS: Personal Power/Decision Making; Self-Determination; Others Interference with Autonomy; Powerlessness; Impersonal Interferences with Autonomy.
AU AUTHOR: Adelman-Howard-S; And Others.
YR YEAR: 86.
AV AVAILABILITY: Educational and Psychological Measurement; v46 n4 p1005-17; Win 1986.
TG TARGET AUDIENCE: AGE 9-17, Adults.
NT NOTES:
ITEMS: 16.
AB ABSTRACT: A scale which measures students' perceived degree of control at school. Questions focus on the extent to which the students feel they have a say about what goes on in their school environment. Test may be altered to focus on the previous school attended rather than the current school. May be used with learning disabled students. Factor analysis provided for regular education samples as well as special education samples. Data on reliability and validity are provided.

AN ACCESSION NUMBER: TC015546 ETS 8807.
TI TITLE: Emotional Behavioral Screening Program: Behavior Screening Report.
DT SUBTESTS: Impulsivity-Frustration; Anxiety; Depression-Withdrawal; Socialization; Self Concept; Aggression; Reality Disorientation.
AU AUTHOR: Dial-Jack; And Others.
YR YEAR: 87.
AV AVAILABILITY: McCarron-Dial Systems; P.O. Box 45628; Dallas, TX 75245.
GL GRADE LEVEL: 1; 2; 3; 4; 5; 6; 7; 8.
NT NOTES:
TIME: 8.
ITEMS: 35.
AB ABSTRACT: Though it is for use by diagnosticians and other professionals, this checklist is completed by parents and teachers who are in regular contact with the child. The checklist is scored via computer, analysed, and a report is generated that lists possible diagnostic categories and makes specific recommendations for educational management. The software is available for Apple, Macintosh and IBM and compatibles.

AN ACCESSION NUMBER: TC015328 ETS 8802.
TI TITLE: Child Behavior Checklist-Direct Observation Form (Revised Edition).
DT SUBTESTS: Social Withdraval; Depressed; Immature; Somatic Complaints; Sex Problems; Schizoid; Aggressive; Delinquent; Anxious; Uncommunicative; Obsessive-Compulsive; Hyperactive; Hostile Withdraval; Obese; Cruel.
AU AUTHOR: Achenbach-Thomas-M.
YR YEAR: 86.
AV AVAILABILITY: Dr. Thomas M. Achenbach; Center for Children, Youth and Families, University of Vermont, 1 South Prospect, Burlington, VT 05401.
TG TARGET AUDIENCE: AGE 4-16.
NT NOTES:
TIME: 10.
ITEMS: 96.
AB ABSTRACT: Designed for use by an experienced observer who rates a child on the degree of presence of 96 behaviors, from "not observed" to "definite occurrence with severe intensity or duration greater than 3 minutes." Used in the classroom or another group setting. Observer makes a 10-minute observation, notes "on-task" or "not on task" behavior at 5-second intervals, and writes a narrative noting specific problems. This edition contains the same items as the first but has more detailed instructions and designates many items as internalizing and externalizing based on factor analysis. Hand scored for "on-task" behavior, internalizing, and externalizing, and total problems. A computer scoring program is available for the subscales, which vary with sex and age of the child observed.

AN ACCESSION NUMBER: TC014905 ETS 8705.
TI TITLE: Parent Behavior Form, Form C-B.
DT SUBTESTS: Acceptance; Active Involvement; Cognitive Independence; Curiosity; Cognitive Competence; Lax Control; Conformity; Achievement; Strict Control; Punitive Control.
AU AUTHOR: Worrell-Leonard; Worrell-Judith.
YR YEAR: 86.
AV AVAILABILITY: Tests in Microfiche; Test Collection, Educational Testing Service, Princeton, NJ 08541.
GL GRADE LEVEL: 3; 4; 5; 6; 7; 8.
NT NOTES:
ITEMS: 90.
AB ABSTRACT: This version of The Parent Behavior Form is for elementary school Students. It has 10 scales. Each scale consists of 9 items of parenting behavior. Measures child's perceptions of parent behavior. The scales correlate positively and negatively with acceptance and are arranged roughly on an acceptance-rejection dimension. This version has simplified wording. It differs from the Elementary version (TC 014 904) in that it omits 3 scales, one that is equivalent to Active Involvement (Equalitarianism) and Hostile Control and Rejection said to have low frequency in a normal child population.

AN ACCESSION NUMBER: TC014904 ETS 8705.
TI TITLE: Parent Behavior Form, Elementary.
DT SUBTESTS: Acceptance; Active Involvement; Equalitarianism; Cognitive Independence; Curiosity; Cognitive Competence; Lax Control; Conformity; Achievement; Strict Control; Punitive Control; Hostile Control; Rejection.
AU AUTHOR: Worrell-Leonard; Worrell-Judith.
YR YEAR: 86.
AV AVAILABILITY: Tests in Microfiche; Test Collection, Educational Testing Service, Princeton, NJ 08541.
GL GRADE LEVEL: 3; 4; 5; 6; 7; 8.
NT NOTES:
ITEMS: 117.
AB ABSTRACT: This version of the Parent Behavior form uses all 13 subscales with simplified wording. Each scale consists of 9 items of parenting behavior. The scales correlate positively and negatively with acceptance and are arranged roughly on an acceptance-rejection dimension. Form C-B (TC 014 905) is similar, using only 10 scales. Measures child's perception of parent behavior.

AN ACCESSION NUMBER: TC014850 ETS 8705.
TI TITLE: hahnemann Elementary School Behavior Rating Scale.
DT SUBTESTS: Originality; Independent Learning; Involvement; Productive with Peers; Intellectual Dependency; Failure Anxiety; Unreflectiveness; Irrelevant Talk; Social (Aver) Involvement;

Negative Feelings; Holding Back-Withdrawn; Critical-Competitive; Blaming; Approach to Teacher.
AU AUTHOR: Spivack-George; Swift-Marshall.
YR YEAR: 75.
AV AVAILABILITY: George Spivak; Institute for Graduate Clinical Psychology, Widener University, Chester, PA 19013.
GL GRADE LEVEL: 1; 2; 3; 4; 5; 6.
NT NOTES:
TIME: 10; approx.
ITEMS: 60.
AB ABSTRACT: A rating scale to assist the teacher in both regular and open elementary classrooms to identify, measure and communicate observations about a wide range of positive as well as negative student behaviors. Provides a profile of fourteen dimensions of overt behavior which have been found to relate to classroom achievement in only regular settings, only open settings and in both. The Scale may serve: as a means to identify and measure specific classroom behaviors; as one element in a total educational diagnosis of students with learning problems; for identification of potential dropouts; as an ongoing school record of classroom behavior adjustment; as an aid in group placement of students in classes; as an aid in the development and assessment of alternative teaching approaches, and; as a research device for those involved in studying classroom behavior. Must be used by a teacher who has had an opportunity to observe a student in a classroom situation over a sufficient period of time - normally about one month.

AN ACCESSION NUMBER: TC014842 ETS 8705.
TI TITLE: Keystone Adaptive Behavior Profile.
AU AUTHOR: Gallagher-Robert; And Others.
YR YEAR: 83.
AV AVAILABILITY: ERIC Document Reproduction Service; 3900 Wheeler Avenue, Alexandria, VA 22304 (ED 250 867; 59 pages).
GL GRADE LEVEL: 1; 2; 3; 4; 5; 6; 7; 8; 9; 10; 11; 12.
NT NOTES:
ITEMS: 37.
AB ABSTRACT: This profile is a measure of personal independence and social responsibility for handicapped students. It is used to rate behaviors, social skills, emotional development, language skills, self-care skills, applied cognitive skills and academic development. It is a criterion-referenced instrument but norms are available. Both home and school-related scales are available.

AN ACCESSION NUMBER: TC014824 ETS 8705.
TI TITLE: Forms for Behavior Analysis with Children.
AU AUTHOR: Cautela-Joseph-R; And Others.
YR YEAR: 83.
AV AVAILABILITY: Research Press; 2612 North Mattis Avenue, Champaign, IL 61820.

TG TARGET AUDIENCE: AGE 6-17.

AB ABSTRACT: These forms are part of a compilation for use in assessing children's problems and in generating treatment prescriptions for use in clinical work with children and adolescents. Included are instruments that measure: behavior, reinforcement, assertiveness, tension and anxiety, fear, medical history, physical complaints, parent reactions, and school behavior. Several instruments are used during intervention to assess behaviors, motivation and progress. Some are completed by children, others by parent, school or personnel or therapy givers. They may be copied as needed for clinical use.

AN ACCESSION NUMBER: TC014528 ETS 8609.
TI TITLE: Aberrant Behavior Checklist.
DT SUBTESTS: Irritability; Lethargy; Stereotypy; Hyperactivity; Inappropriate Speech.
AU AUTHOR: Aman-Michael-G; Singh-Nirbhay-N.
YR YEAR: 86.
AV AVAILABILITY: Slosson Educational Publications; P.O. Box 280; East Aurora, NY 10452.
TG TARGET AUDIENCE: AGE 5-17, Adults.
NT NOTES:
TIME: 5; approx.
ITEMS: 58.
AB ABSTRACT: Rating scale to assess inappropriate and maladaptive behavior of mentally retarded individuals in residential settings. Scale may be completed by personnel who have regular contact with the patients and know them well.

AN ACCESSION NUMBER: TC014453 ETS 8609.
TI TITLE: Behavioral Dimensions Rating Scale.
AU AUTHOR: Bullock-Lyndal-M; And Others.
YR YEAR: 70.
AV AVAILABILITY: Exceptional Children; v52 n2 p123-30; Oct 1985.
TG TARGET AUDIENCE: AGE 5-17, Adults.
NT NOTES:
ITEMS: 30.
AB ABSTRACT: Designed to obtain an overview of behavioral patterns demonstrated by students. Instrument consists of 30 pairs of adjectives and rater indicates on a seven-point scale which of the two adjectives in each pair best describes the behavior typically demonstrated by the student. Rating scale was used in a research study to analyze behaviors demonstrated by behaviorally disordered children and youth and adjudicated children and youth and differences in behavioral characteristics of students assigned to public school resource rooms, self-contained classrooms in public schools, psychiatric hospitals, state residential treatment centers, and state training schools for adjudicated children and youth.

AN ACCESSION NUMBER: TC014419 ETS 8609.
TI TITLE: Survival Skills Profile, 2nd Edition.
AU INSTITUTIONAL AUTHOR: Cuyahoga Special Education Service Center, Ohio.
YR YEAR: 81.
AV AVAILABILITY: Creative Learning Systems, Inc.; 9899 Hibert St. Suite C, San Diego, CA 92131.
GL GRADE LEVEL: K; 1; 2; 3; 4; 5; 6; 7; 8; 9; 10; 11; 12.
AB ABSTRACT: Designed by classroom teachers for use with children who are emotionally disturbed. Focuses on two major areas: skills directly related to daily living and personal development, such as managing criticism or controlling aggression.

AN ACCESSION NUMBER: TC014163 ETS 8609.
TI TITLE: Windward Rating Scale.
AU AUTHOR: Hamada-Roger-S; Tomikawa-Sandra.
YR YEAR: 84.
AV AVAILABILITY: ERIC Document Reproduction Service; 3900 Wheeler Avenue, Alexandria, VA 22304 (ED 248 263; 36p.).
GL GRADE LEVEL: K; 1; 2; 3; 4; 5; 6.
NT NOTES:
ITEMS: 54.
AB ABSTRACT: A locally developed teacher rating scale of student behavior to be used as a screening test in deciding whether or not to refer students for diagnostic evaluations for specific learning disabilities.

AN ACCESSION NUMBER: TC014162 ETS 8609.
TI TITLE: The Florida Key.
AU AUTHOR: Purkey-William-Watson; And Others.
YR YEAR: 84.
AV AVAILABILITY: ERIC Document Reproduction Service; 3900 Wheeler Avenue, Alexandria, VA 22304 (ED 250 396; 26p.).
GL GRADE LEVEL: 1; 2; 3; 4; 5; 6.
NT NOTES:
ITEMS: 23.
AB ABSTRACT: Designed to provide teachers with a single instrument to infer student's self concept as a learner. Identifies selected behaviors of students who seem to possess positive and realistic self concepts in the area of student success. Each teacher completes the questionnaire in relation to each student. Each item is rated on a five-point scale.

AN ACCESSION NUMBER: TC014126 ETS 8609.
TI TITLE: Teacher Treatment Inventory.
DT SUBTESTS: Supportive Help; Negative Feedback and Teacher Direction; Work and Rule Orientation; High Expectations; Opportunity and Choice.
AU AUTHOR: Weinstein-Rhona-S.
YR YEAR: 78.
AV AVAILABILITY: Rhona S. Weinstein; Psychology Department, University of California, Berkeley, CA 94720.
GL GRADE LEVEL: 4; 5; 6.
TG TARGET AUDIENCE: Adults.
NT NOTES:
ITEMS: 44.
AB ABSTRACT: Students rate the frequency with which 44 teacher behaviors might be used in situations with hypothetical target students. Four forms were administered according to whether the hypothetical student was male or female and a high or low achiever. Student perceptions of teacher treatment of male and female high and low achievers were measured.

AN ACCESSION NUMBER: TC014109 ETS 8609.
TI TITLE: Functional Skills Screening Inventory.
DT SUBTESTS: Basic Skills and Concepts; Communication; Personal Care; Homemaking; Work Skills and Concepts; Community Living; Social Awareness; Problem Behaviors.
AU AUTHOR: Becker-Heather; And Others.
YR YEAR: 84.
AV AVAILABILITY: Functional Assessment Training Consultants; 3607 W. Pioneer Parkway, Arlington, TX 76013.
TG TARGET AUDIENCE: AGE 10-17, Adults.
NT NOTES:
ITEMS: 343.
AB ABSTRACT: Used to assess critical living and working skills in persons with moderate to severe handicapping conditions. It is a criterion-referenced, behavioral checklist that covers a wide range of functional levels. Inventory is divided into eight scales. Within each scale, items have been grouped into subscales and into three priority levels. Priority 1 are the basic elements of life and work skills training. Priority II items are required for successful group home living and/or sheltered employment. Priority III items facilitate independent living and working in the community. The inventory is available in print and in software for the IBM and Apple IIe personal computers. It can be used to assess current functioning, identify placement needs and options, identify and prioritize training needs and goals, document progress in training, and facilitate transition to adult living.

AN ACCESSION NUMBER: TC014098 ETS 8609.
TI TITLE: Ethical Behavior Rating Scale.
AU AUTHOR: Hill-Gloria; Swanson-H-Lee.
YR YEAR: 85.
AV AVAILABILITY: Educational and Psychological Measurement; v45 n2 p285-92; Sum 1985.
TG TARGET AUDIENCE: AGE 12-17, Adults.
NT NOTES:
ITEMS: 15.
AB ABSTRACT: Teachers rate students by using a rating scale designed to identify and quantify moral behavior. Scale attempts to address three issues: defining moral action within a particular theoretical perspective, identifying moral action while accounting for context and motivation, and quanitfying action as more or less moral.

AN ACCESSION NUMBER: TC013845 ETS 8508.
TI TITLE: The Behavior Evaluation Scale.
AU AUTHOR: McCarney-Stephen-B.
YR YEAR: 83.
AV AVAILABILITY: ERIC Document Reproduction Service; 3900 Wheeler Avenue, Alexandria, VA 22304 (ED 244 460; 39 pages).
GL GRADE LEVEL: K; 1; 2; 3; 4; 5; 6; 7; 8; 9; 10; 11; 12.
NT NOTES: See also: The Behavior Evaluation Scale (TC 013 368).
TIME: 20; approx.
AB ABSTRACT: The Behavior Evaluation Scale (BES) was designed to help school personnel reach and document decisions regarding diagnosis, placement, and programming for children and adolescents with behavior disorders/emotional disturbance. It can be used as a general behavior rating scale with regular class or special education student who exhibits behavior problems which warrant assessment and intervention. The BES may be used to screen for behavior problems, assess behavior for any referred student, assist in the diagnosis of behavior disorders/emotional disturbance, develop individual education programs, and document intervention progress. The 7-point rating scale ranges from 1 (Never or Not Observed) to 7 (Continuously Throughout the Day).

AN ACCESSION NUMBER: TC013842 ETS 8503.
TI TITLE: Walker Problem Behavior Identification Checklist, Revised 1983.
DT SUBTESTS: Acting Out; Withdraval; Distractibility; Disturbed Peer Relations; Immaturity.
AU AUTHOR: Walker-Hill-M.
YR YEAR: 83.
AV AVAILABILITY: Western Psychological Services; 12031 Wilshire Boulevard, Los Angeles, CA 90025.
GL GRADE LEVEL: K; 1; 2; 3; 4; 5; 6.
TG TARGET AUDIENCE: AGE 2-12.
NT NOTES:
ITEMS: 50.
AB ABSTRACT: Used by elementary school teachers to identify children with behavior problems and disorders who should be referred for further psychological evaluation, referral, and treatment. Checklist is to be used as a supplement in the total identification process rather than as an instrument to simply classify children as emotionally disturbed or maladjusted. There are separate checklists for female and male students.

AN ACCESSION NUMBER: TC013794 ETS 8508.
TI TITLE: School Social Skills (S3) Rating Scale.
DT SUBTESTS: Adult Relations; Peer Relations; School Rules; Classroom Behaviors.
AU AUTHOR: Brown-Laura-J; And Others.
YR YEAR: 84.

AV AVAILABILITY: Slosson Educational Publications; P.O. Box 280; East Aurora, NY 14052.
GL GRADE LEVEL: 1; 2; 3; 4; 5; 6; 7; 8; 9; 10; 11; 12.
NT NOTES:
TIME: 10; approx.
ITEMS: 40.
AB ABSTRACT: The S3 Rating Scale provides school personnel with the foundation for a structured educational approach to the socialization of school age children. The social behaviors are defined to allow teachers to observe and to rate a student's school behavior based upon the occurrence or absence of 40 observable social skills. The rating scale has been deisnged to be used by teachers in elementary, junior high, and senior high schools and with regular education or special education students. The scale allows teachers to identify which skills each student is deficient in and whether in need of instruction or only in need of maintenance or reinforcement. The rating is done on a six-point Likert scale. This instrument is a criterion-referenced instrument that yields knowledge of a student's social skill strengths and deficiencies in an educational setting.

AN ACCESSION NUMBER: TC013742 ETS 8506.
TI TITLE: The Behavior Rating Index for Children.
AU AUTHOR: Stiffman-Arlene-R; And Others.
YR YEAR: 84.
AV AVAILABILITY: Measurement and Evaluation in Counseling and Development; v17 n2 p83-90; Jul 1984.
TG TARGET AUDIENCE: AGE 7-15.
NT NOTES:
TIME: 3; approx.
ITEMS: 13.
AB ABSTRACT: Can be used as a screening device. Measures the degree of a behavior problem rather than the direction or type of behavior problem. In addition to this form, there is a form used to evaluate a single individual. This instrument was developed for a program of preventive mental health research. Form can be completed by both children being evaluated and by parents and/or teachers. Can be easily administered at intervals over a course of treatment.

AN ACCESSION NUMBER: TC013638 ETS 8506.
TI TITLE: Study of Children's Learning Styles.
AU AUTHOR: McDermott-Paul-A; Beitman-Barbara-S.
YR YEAR: 84.
AV AVAILABILITY: Psychology in the Schools; v21 n1 p5-14; Jan 1984.
GL GRADE LEVEL: K.
NT NOTES:

ITEMS: 16.
AB ABSTRACT: Designed to study learning styles of preschool level children. Teachers rate kindergarten children on a three-point scale based on their observation of the child's learning-related behavior.

AN ACCESSION NUMBER: TC013502 ETS 8404.
TI TITLE: Adaptive Behavior Scale for Infants and Early Childhood.
DT SUBTESTS: Eating and Drinking; Toileting; Dressing; Travel Skills; Sensory Development; Body Control; Locomotion; Receptive Language; Speech Content; Personal Identification Skills; Conceptual Skills; Play; Self Personal Responsibility and Socialization.
AU AUTHOR: Leland-Henry; And Others.
YR YEAR: 81.
AV AVAILABILITY: Ohio State University; Nisonger Center Publication, 1580 Cannon Drive, Columbus, OH 43210.
TG TARGET AUDIENCE: AGE 0-6.
AB ABSTRACT: Behavior rating scale for mentally retarded, emotionally maladjusted and/or developmentally disabled infants and young children. Can also be used with other handicapped individuals. Designed to provide objective descriptions and evaluations of adaptive behavior in infants and young children from two weeks to six years of age. Consists of two parts. Part 1 is organized along developmental lines to evaluate skills and habits in seven domains: independent functioning, physical development, communication skills, conceptual skills, play, self direction, and personal responsibility and socialization. Part 2 provides measures of maladaptive behavior related to personality and behavior disorders.

AN ACCESSION NUMBER: TC013456 ETS 8506.
TI TITLE: Social Competence Observation Schedule.
DT SUBTESTS: Interest-Participation vs. Apathy-Withdrawal; Cooperation-Compliance vs. Anger-Defiance.
AU AUTHOR: Hoge-Robert-D; Ali-Khan-Nisht.
YR YEAR: 83.
AV AVAILABILITY: Journal of Consulting and Clinical Psychology; v51 n6 p809-14; Dec 1983.
GL GRADE LEVEL: K.
NT NOTES:
ITEMS: 28.
AB ABSTRACT: Designed to assess classroom behavior of child when interacting with peers, teachers, or when he/she is alone. Teacher observes and rates the child.

AN ACCESSION NUMBER: TC013365 ETS 8506.
TI TITLE: Test of Early Socioemotional Development.
AU AUTHOR: Hresko-Wayne-P; Brown-Linda.
YR YEAR: 84.
AV AVAILABILITY: PRO-ED; 8700 Shoal Creek Blvd., Austin, TX 78758.
TG TARGET AUDIENCE: AGE 3-7.

AB ABSTRACT: Norm-referenced instrument which may be used to help identify students who are believed to be emotionally disturbed, behaviorally disordered or learning disabled; to identify settings or environments in which child is perceived to be deviant; to document degree of behavioral difficulty; to help plan intervention programs with children, parents, and teachers; to identify goals for behavioral change. Is a downward extension of the Behavior Rating Profile (TC 010 393) and consists of four components: a 30-item student rating scale; a 34-item parent rating scale in which parents rates child's behavior; a 36-item teacher rating scale in which teacher rates child's behavior, and a sociogram which provides peer perceptions of child being evaluated. By using four sets of respondents, TOESD examines behavioral perceptions at home, in school, and in interpersonal relationships.

AN ACCESSION NUMBER: TC013363 ETS 8506.
TI TITLE: Teacher Rating Scale.
DT SUBTESTS: Defiance or Aggressive Conduct Disorder; Daydreaming Inattentive; Anxious Fearful; Hyperactivity; Health.
AU AUTHOR: Conners-C-Keith.
YR YEAR: 69.
AV AVAILABILITY: American Journal of Psychiatry; v126 n6 p152-56; Dec 1969.
GL GRADE LEVEL: 1; 2; 3; 4; 5; 6; 7; 8.
NT NOTES:
ITEMS: 39.
AB ABSTRACT: Designed for use by teachers of children with behavior disorders, hyperactivity or poor attention span associated with learning disorders. Teachers assess their student's behavior on a rating scale prior to medication and during the last week of treatment. Subjects in this drug study received either dextroamphetamine sulfate or a matched placebo.
Early Development (ED) Scale is provided. This scale is designed for use with subjects whose development level is below approximately 2 1/2 years of age. There are 32 tasks in this scale sample from 12 of the 14 developmental areas. This scale may be particularly suitable for assessing the development of young children and of severely and profoundly handicapped children and adults. The administration time is approximately 10 to 15 minutes. In addition to evaluating functional independence and adaptive behavior, the SIB includes a scale for identifying problem behaviors that often limit personal adaptation and community adjustment. The SIB is statistically linked to the Woodcock-Johnson Psycho-educational Battery. The SIB may be administered and interpreted independently of the Woodcock-Johnson.

AN ACCESSION NUMBER: TC013356 ETS 8405.
TI TITLE: Scales of Independent Behavior: Woodcock Johnson Psycho-Educational Battery, Part 4.
DT SUBTESTS: Gross-Motor Skills; Fine-Motor Skills; Social Interaction; Language Comprehension; Language Expression; Eating and Meal Preparation; Toileting; Dressing; Personal Self-Care; Domestic Skills; Time and Punctuality; Money and Value; Work Skills; Home/Community Orientation; Problem Behaviors.
AU AUTHOR: Bruininks; Robert-H; And Others.
YR YEAR: 84.
AV AVAILABILITY: DLM Teaching Resources; One DLM Park, Allen, TX 75002.
TG TARGET AUDIENCE: AGE 0-17, Adults.
NT NOTES:
TIME: 60; approx.
ITEMS: 226.
AB ABSTRACT: The Scales of Independent Behavior (SIB) is a wide-age-range; comprehensive set of tests for measuring functional independence in motor development, social development, language, self-help, and community adaptation. The tests are individually administered through a structured interview, and norms are provided from the infant level to the mature adult level. SIB includes 14 subscales of developmental and social independence, a short form scale, an early development scale, and a measure of problem behaviors. There are a total of 226 items although the short form contains 32 tasks selected from all of the 14 sub-scales. This form is designed for use when a brief, overall screening or evaluation is appropriate. The administration time is approximately 10-15 minutes. The scale used gives 4 ratings: 0 for never or rarely performs the task to 3, does the task very well always or almost always. An Early Development (ED) Scale is provided. This scale is designed for use with subjects whose development level is below approximately 2 1/2 years of age. There are 32 tasks in this scale sample from 12 of the 14 developmental areas. This scale may be particularly suitable for assessing the development of young children and of severely and profoundly handicapped children and adults. The administration time is approximately 10 to 15 minutes. In addition to evaluating functional independence and adaptive behavior, the SIB includes a scale for identifying problem behaviors that often limit personal adaptation and community adjustment. The SIB is statistically linked to the Woodcock-Johnson Psycho-educational Battery. The SIB may be administered and interpreted independently of the Woodcock-Johnson.

AN ACCESSION NUMBER: TC013159 ETS 8506.
TI TITLE: Wisconsin Behavior Rating Scale, Revised.
DT SUBTESTS: Gross Motor; Fine Motor; Expressive Language; Expressive Language for Deaf/Blind; Receptive Language; Receptive Language for Deaf/Blind; Play Skillss; Socialization; Socialization for Deaf/Blind; Domestic Activities Eating; Toileting; Dressing; Grooming.
AU INSTITUTIONAL AUTHOR. Central Wisconsin Center for Developmentally

Disabled, Madison.
YR YEAR: 79.
AV AVAILABILITY: Central Wisconsin Center for the Developmentally Disabled; 317 Knutson Drive, Madison, WI 53704.
TG TARGET AUDIENCE: AGE 1-72.
NT NOTES:
TIME: 15; approx.
ITEMS: 176.
AB ABSTRACT: The WBRS was developmentally disabled and is applicable to individuals of all ages functioning at a developmental level under approximately 3 years. The entire Scale can be completed through an interview technique by a professional staff person in about 10-15 minutes and provides a least biased adaptive behavior scale to provide adequate assessment, intervention, and evaluation of the severely and profoundly retarded institutionalized individuals. The items have a three-point rating and are developmentally arranged and sequenced under 11 sub-categories of adaptive behavior. These eleven subscales contain alternative items for the deaf/blind persons. The instrument can be used for 1) assessing an overall level of functioning, 2) ascertaining a quick profile of development in basic behavioral areas in order to identify areas of strengths and weaknesses for evaluation and programming, 3) follow-up of individual development or monitoring progress following training and/or improved opportunity, and 4) programming and remediation. Standardization data were obtained from residents of the Central Wisconsin Center for the Developmentally Disabled ranging in age from 1 year to 72 years.

AN ACCESSION NUMBER: TC013136 ETS 8506.
TI TITLE: Behavioral Descriptors of the Gifted.
AU INSTITUTIONAL AUTHOR: Pittsburgh Univ. Pa. Office of Research and Field Services.
YR YEAR: 74.
AV AVAILABILITY: ERIC Document Reproduction Service; 3900 Wheeler Avenue, Alexandria, VA 22304 (ED 093 108; 29 pages).
TG TARGET AUDIENCE: Adults.
NT NOTES:
ITEMS: 316.
AB ABSTRACT: This questionnaire is in the form of a rating scale to determine the degree to which teachers believe 316 characteristics (called behavioral descriptors) are typical of gifted children. A definition of giftedness is given which includes capability of high performance in areas such as general intellectual ability and creative thinking, and need for differentiated educational programs beyond normal provisions of the regular school program. Instructions are given for rating behavior according to seven levels ranging from very uncharacteristic to very characteristic.

AN ACCESSION NUMBER: TC012967 ETS 8506.
TI TITLE: Parent Observation Index.
DT SUBTESTS: Organization of the Child's Home Environment; Behavior Management Style; Interactions With Child; Attitudes and Perceptions; Coping Abilities and Emotional Well-Being; Teaching Style; Parent Relationship to Staff and Program.
AU AUTHOR: Anderson-Esther; Jobson-Sharon-G.
YR YEAR: 81.
AV AVAILABILITY: The Me Too Program; Solano County Superintendent of Schools, 655 Washington Street, Fairfield, CA 94533.
TG TARGET AUDIENCE: Adults.
AB ABSTRACT: Designed for use by staff of early intervention programs to assess and observe parents' behaviors, skills, and needs in regard to their handicapped or delayed child. Scale was developed for use with families of children ages birth to five years.

AN ACCESSION NUMBER: TC012832 ETS 8506.
TI TITLE: Stress Response Scale.
DT SUBTESTS: Impulsive (Acting Out); Passive-Aggressive; Impulsive (Overactive); Repressed; Dependent.
AU AUTHOR: Chandler; Louis-A.
YR YEAR: 82.
AV AVAILABILITY: Louis A. Chandler; 606 Illini Dr., Monroeville, PA 15146.
GL GRADE LEVEL: 1; 2; 3; 4; 5; 6; 7; 8.
TG TARGET AUDIENCE: AGE 5-14.
NT NOTES:
TIME: 10; approx.
ITEMS: 40.
AB ABSTRACT: Designed for use in clinics, schools, and community agencies, as part of the assessment process for children referred for psychological services. May be used to gather information used in screening and differential diagnosis. Designed for completion by adult who is responsible for the referral of the child. Clinical profiles may be drawn from scale results. Assesses student's emotional adjustment and response to stress factors.

AN ACCESSION NUMBER: TC012502 ETS 8506.
TI TITLE: Teacher Rating Scale of Student Performance.
DT SUBTESTS: Academic Skills; Cognitive-Coping Skills; Regulation of Aggression and Tensions.
AU AUTHOR: Santostefano-Sebastiano.
YR YEAR: 78.
AV AVAILABILITY: Santostefano, Sebastiano; A Biodevelopmental Approach to Clinical Child Psychology, New York: John Wiley & Sons, 1978.
GL GRADE LEVEL: K; 1; 2; 3; 4; 5; 6.
NT NOTES:
ITEMS: 12.

AB ABSTRACT: Designed to assess developmental level of children. Teacher completes rating scale with respect to student's performance in comparison with all students teacher has taught at that age level.

AN ACCESSION NUMBER: TC012496 ETS 8506.
TI TITLE: Miniature Situations Test of Action Aggression.
AU AUTHOR: Santostefano-Sebastiano.
YR YEAR: 78.
AV AVAILABILITY: Santostefano, Sebastiano; A Biodevelopmental Approach to Clinical Child Psychology, New York: John Wiley & Sons, 1978.
TG TARGET AUDIENCE: AGE 3-8.
NT NOTES:
ITEMS: 5.
AB ABSTRACT: Designed to assess developmental maturity by assessing motives in the behavioral modality of action aggression.

AN ACCESSION NUMBER: TC012449 ETS 8506.
TI TITLE: AGP Student Evaluation Checklist.
DT SUBTESTS: Critical Thinking Skills; Creative Thinking Skills; Research Skills; Social Skills; Task Commitment; Regular Classroom Participation.
AU AUTHOR: OTuel-Frances-S; And Others.
YR YEAR: 83.
AV AVAILABILITY: Gifted Child Quarterly; v27 n3 p126-34; Sum 1983.
GL GRADE LEVEL: 1; 2; 3; 4; 5; 6; 7; 8; 9; 10; 11; 12.
NT NOTES:
ITEMS: 22.
AB ABSTRACT: Designed to evaluate areas in which gifted students would perform in a program for the academically gifted. Teacher rates his/her students on twenty-two variables at the end of the academic year. The score is the total points circled by the teacher on a four point rating scale for each variable. The scale is constructed so that the lower the score, the more successful the student. Creative and critical thinking skills, research and social skills, task commitment, and regular classroom participation are assessed. Developed for a study of gifted students in grades 4, 7 and 10.

AN ACCESSION NUMBER: TC012432 ETS 8506.
TI TITLE: Child Behavior Checklist: Direct Observation Form.
AU AUTHOR: Achenbach-Thomas-M; Edelbrock-Craig.
YR YEAR: 81.
AV AVAILABILITY: University Associates in Psychiatry; c/o Dr. Thomas Achenbach, One South Prospect Street, Burlington, VT 05401.
TG TARGET AUDIENCE: AGE 4-16.
NT NOTES:
ITEMS: 96.
AB ABSTRACT: Designed to aid in obtaining direct observational data of

target child in situations such as school classrooms, lunchrooms, recess, and group activities. Experienced observer writes a narrative description of child's behavior over a ten minute period and then rates child on the 96 behavior problem items on this instrument. Ratings from six to 10 minute observational periods spread across different days and times of day usually yield a stable behavioral score.

AN ACCESSION NUMBER: TC012412 ETS 8506.
TI TITLE: Child Behavior Checklist: Teacher's Report Form.
AU AUTHOR: Achenbach-Thomas-M; Edelbrock-Craig.
YR YEAR: 82.
AV AVAILABILITY: University Associates in Psychiatry; c/o Dr. Thomas Achenbach, One South Prospect Street, Burlington, VT 05401.
TG TARGET AUDIENCE: AGE 4-16.
NT NOTES:
AB ABSTRACT: Designed to obtain teacher's assessment of child's behavior and general adaptive characteristics. There is an area for teacher to record demographics, previous special services, and ratings of academic performance. Ratings are to be based upon previous two months' behavior.

AN ACCESSION NUMBER: TC012181 ETS 8506.
TI TITLE: Learning Style Identification Scale.
AU AUTHOR: Malcolm-Paul-J; And Others.
YR YEAR: 81.
AV AVAILABILITY: Publishers Test Service; 2500 Garden Road, Monterey, CA 93940.
GL GRADE LEVEL: 1; 2; 3; 4; 5; 6.
NT NOTES:
ITEMS: 24.
AB ABSTRACT: Developed to make identification of students' learning styles more efficient and accurate. Learning style is the method students use to solve problems they face and is determined by the amount of intrapersonal and extrapersonal information received and used. Intrapersonal information comes from one's thoughts, values, ideas, beliefs and attitudes. Sources of extrapersonal information include people, events, and institutions. Use of intrapersonal information is influenced by one's self concept; use of extrapersonal information is determined by an individual's cognitive development. Five learning styles have been identified and assimilate various amounts of intrapersonal and extrapersonal data, influenced by individual's self concept and cognitive style or development. Objective of scale is to help students receive more intrapersonal and extrapersonal information, so that valid decisions on effective instruction can be made.

AN ACCESSION NUMBER: TC012104 ETS 8506.
TI TITLE: Zukow Teacher Form.
DT SUBTESTS: Attention/Excitability; Motor Coordination.
AU AUTHOR: Zukow-Patricia-Goldring; Zukow-Arnold-H.
YR YEAR: 68.
AV AVAILABILITY: Patricia Goldringzukow; Dept. of Psychology, UCLA, 405 Hilgard Ave., Los Angeles, CA 90024.
TG TARGET AUDIENCE: AGE 2-12.
NT NOTES:
ITEMS: 15.
AB ABSTRACT: Designed for completion by teachers to aid in identification of hyperactive children.

AN ACCESSION NUMBER: TC011968 ETS 8506.
TI TITLE: A-B Rating Scale.
AU AUTHOR: Wolfe-Thomas-M; And Others.
YR YEAR: 82.
AV AVAILABILITY: Child Development, v53 n1 p126-35; MAR 1982.
GL GRADE LEVEL: 5; 6.
NT NOTES:
ITEMS: 24.
AB ABSTRACT: Self-administered rating scale developed to measure type-A behavior in children. Factors identified are: eagerness-energy, restlessness-aggression, leadership and alienation. Responses are indivated on a 7-point ladder-like scale designed to convey the idea of behavior occurring on a continuum, for example from very hungry to not very hungry.

AN ACCESSION NUMBER: TC011362 ETS 8403.
TI TITLE: Psycholinguistic Rating Scale.
DT SUBTESTS: Auditory Reception; Visual Reception; Auditory Association; Visual Association; Auditory Memory; Visual Memory; Auditory Closure; Visual Closure; Verbal Expression; Manual Expression.
AU AUTHOR: Hobby-Kenneth-L.
YR YEAR: 81.
AV AVAILABILITY: Western Psychological Services; 12031 Wilshire Boulevard, Los Angeles, CA 90025.
GL GRADE LEVEL: K; 1; 2; 3; 4; 5; 6; 7; 8.
NT NOTES:
TIME: 5; approx.
ITEMS: 50.
AB ABSTRACT: Designed to measure relevant classroom psycholinguistic behaviors. Can be completed by classroom teachers. There are four levels of the PRS: readiness level for grades K-1.4 which incudes behaviors relevant to the readiness or preacademic school program; elementary level for grades 1.5-2.9 for students beginning to learn to read; intermediate level for grades 3.0-5.9 for those at higher levels of reading and other academic programs; and advanced level for grades 6.0-8.9 for students in middle and junior high schools.

AN ACCESSION NUMBER: TC011358 ETS 8403.
TI TITLE: AAMD Adaptive Behavior Scale. School Edition.
DT SUBTESTS: Independent Functioning; Physical Development; Economic Activity; Language Development; Numbers and Time; Prevocational Activity; Self Direction; Responsibility; Socialization; Aggressiveness; Antisocial vs Social Behavior; Rebelliousness; Trustworthiness; Withdraval vs Involvement; Mannerisms; Interpersonal Manners; Acceptability of Vocal Habits; Acceptability of Habits; Activity Level; Symptomatic Behavior; Use of Medications.
AU AUTHOR: Lambert-Nadine; Windmiller-Myra.
YR YEAR: 81.
AV AVAILABILITY: Publishers Test Service; 2500 Garden Road, Monterey, CA 93940.
TG TARGET AUDIENCE: AGE 3-16.
NT NOTES:
TIME: 45; approx.
ITEMS: 95.
AB ABSTRACT: Used to assess children whose adaptive behavior indicates possible mental retardation, emotional disturbance, or other learning handicaps. Part I is organized along developmental lines and is designed to evaluate a child's skills and habits in nine behavior domains considered important to the development of personal independence in daily living. Part II, with 12 domains, provides measures of adaptive behavior related to personality and behavior

disorders. Someone who has personal knowledge of the child, such as teachers, parents, school psychologists, speech therapists, social workers, can rate each item, or an interviewer can record the responses of someone who knows the child well.

AN ACCESSION NUMBER: TC011343 ETS 8403.
TI TITLE: Eyberg Child Behavior Inventory.
DT SUBTESTS: Frequency of Occurrence; Identification of a Problem.
AU AUTHOR: Eyberg-Sheila.
YR YEAR: 80.
AV AVAILABILITY: Sheila Eyberg; Department of Clinical Studies, University of Florida, Gainesville, FL 32611.
TG TARGET AUDIENCE: AGE 2-16.
NT NOTES:
ITEMS: 36.
AB ABSTRACT: Provides a list of most typical problem behaviors reported by parents of conduct problem children. Response format allows assessment of each item on two dimensions: frequency of occurrence and identification of a behavior as a problem for parent.

AN ACCESSION NUMBER: TC011306 ETS 8403.
TI TITLE: Child Behavior Checklist.
DT SUBTESTS: Social Competence; Behavioral Problems.
AU AUTHOR: Achenbach-Thomas.
YR YEAR: 81.
AV AVAILABILITY: Tests in Microfiche; Test Collection, Educational Testing Service, Princeton, NJ 08541.
TG TARGET AUDIENCE: AGE 4-16.
AB ABSTRACT: Designed to record in standard format the behavioral problems and competencies of children aged 4 through 16, as reported by their parents or parent-surrogates. May either be self administered or administered by an interviewer. Can also be readministered to assess reported changes in behavior over time or following treatment. Separate editions of the profile have been standardized for each sex for ages 4-5, 6-11, and, 12-16.

AN ACCESSION NUMBER: TC011222 ETS 8403.
TI TITLE: Behavioral Academic Self-Esteem: A Rating Scale.
DT SUBTESTS: Student Initiative; Social Attention; Success-Failure; Social Attraction; Self Confidence.
AU AUTHOR: Coopersmith-Stanley; Gilberts-Ragnar.
YR YEAR: 81.
AV AVAILABILITY: Consulting Psychologists Press; 3830 Bayshore Rd., P.O. Box 10096, Palo Alto, CA 94303.
GL GRADE LEVEL: K; 1; 2; 3; 4; 5; 6; 7; 8.
TG TARGET AUDIENCE: AGE 4-14.
NT NOTES:
TIME: 5; approx.

ITEMS: 16.
AB ABSTRACT: Measures children's academic self-esteem by using direct observation of their classroom behaviors. May be used by teachers, parents, or other professionals who have access to sustained direct observation of the child. Applications of BASE results include identifying low self-esteem children, planning instruction, using in parent conferences, counseling students and parents, using in research studies.

AN ACCESSION NUMBER: TC011212 ETS 8403.
TI TITLE: The Pupil Rating Scale Revised. Screening for Learning Disabilities.
DT SUBTESTS: Auditory Comprehension; Spoken Language; Orientation; Motor Coordination; Personal-Social Behavior.
AU AUTHOR: Myklebust-Helmer-R.
YR YEAR: 81.
AV AVAILABILITY: Western Psychological Services; 12031 Wilshire Boulevard, Los Angeles, CA 90025.
GL GRADE LEVEL: K; 1; 2; 3; 4; 5; 6.
TG TARGET AUDIENCE: AGE 5-14.
NT NOTES:
TIME: 10; approx.
ITEMS: 24.
AB ABSTRACT: Identifies children with good mental ability, hearing and vision, adequate emotional adjustment, and without overriding physical handicaps but who have a high risk of failing in school. The auditory comprehension and spoken language scores indicate the degree of success of verbal learning. The orientation, motor coordination, and personal-social behavior scores indicate nonverbal learning. Ratings should not be made until teachers have had at least one month of experience with the children, and not more than 30 children should be rated by one teacher.

AN ACCESSION NUMBER: TC011140 ETS 8403.
TI TITLE: Behavioral Deviancy Profile.
AU AUTHOR: Ball-Betty; Weinberg-Rita.
YR YEAR: 80.
AV AVAILABILITY: Stoelting Company; 620 Wheat Lane, Woodale, IL 60191.
TG TARGET AUDIENCE: AGE 3-21.
NT NOTES:
TIME: 120; approx.
ITEMS: 18.
AB ABSTRACT: Comprehensive assessment of emotionally and socially disturbed children and adolescents in 18 areas: physical growth, gross motor development, fine motor development, motor activity, sensory perception, cognition, intelligence, speech, language, affect, aggression, relationship with mother, relationship with father, relationship with siblings, relationship with peers,

relationship with adults, ego-self, superego-conscience. The four major areas encompassed by these 18 factors include physical and motor development, cognitive development, speech and language, and social and emotional development.

AN ACCESSION NUMBER: TC010913 ETS 8403.
TI TITLE: Burks' Behavior Rating Scales.
DT SUBTESTS: Excessive Self-Blame; Anxiety; Withdrawal; Dependency; Suffering, Sense of Persecution; Aggressiveness, Resistance; Poor Ego Strength; Physical Strength; Coordination; Intellectuality; Academics; Attention; Impulse Control; Reality Contact; Sense of Identity; Anger Control; Social Conformity.
AU AUTHOR: Burks-Harold-F.
YR YEAR: 77.
AV AVAILABILITY: Western Psychological Services; 12031 Wilshire Blvd., Los Angeles, CA 90025.
GL GRADE LEVEL: 1; 2; 3; 4; 5; 6; 7; 8; 9.
NT NOTES:
ITEMS: 110.
AB ABSTRACT: Designed to identify patterns of behavior problems. Parent or teacher rates observed behavior. For diagnosis of individual children. May be used with mentally handicapped, speech and hearing disabled, emotionally disturbed, physically handicapped, educationally disadvantaged and nonhandicapped children.

AN ACCESSION NUMBER: TC010603 ETS 8403.
TI TITLE: Behavior Rating Checklist.
DT SUBTESTS: Ready, Willing, and Able; Descriptive Classroom Behavior.
AU AUTHOR: Doss-David-A; Ligon-Glynn-D.
YR YEAR: 79.
AV AVAILABILITY: ERIC Document Reproduction Service; 3900 Wheeler Ave., Alexandria, VA 22304 (Ed 177 212; 20 pages).
GL GRADE LEVEL: K; 1; 2; 3; 4; 5.
NT NOTES:
ITEMS: 10.
AB ABSTRACT: Designed for elementary school teachers to evaluate student's classroom behavior on two scales (1) ready, willing, and able and (2) descriptive classroom behavior. Designed to evaluate the counseling component in the Elementary Secondary Education Act Title I compensatory education programs.

AN ACCESSION NUMBER: TC009819 ETS 8403.
TI TITLE: Behavior Rating Scale.
AU AUTHOR: Wallach-Michael-A; Kogan-Nathan.
AV AVAILABILITY: Wallach, Michael A. and Kogan, Nathan; Modes of Thinking in Young Children: A Study of the Creativity-Intelligence Distinction; New York; Holt, Rinehart and Winston, 1965.
GL GRADE LEVEL: 5.
NT NOTES:
ITEMS: 9.
AB ABSTRACT: Nine-point Likert scale for classroom observation of children's social and affective behavior.

AN ACCESSION NUMBER: TC009574 ETS 8403.
TI TITLE: Pupil Classroom Behavior Scale.
DT SUBTESTS: Achievement Orientation; Socio-Academically Creative; Socio-Cooperative.
AU AUTHOR: Dayton-C-Mitchell.
YR YEAR: 67.
AV AVAILABILITY: Tests in Microfiche; Test Collection, Educational Testing Service, Princeton, NJ 08541.
GL GRADE LEVEL: 2; 3; 4; 5; 6; 7; 8; 9; 10; 11; 12.
NT NOTES:
TIME: 5.
ITEMS: 24.
AB ABSTRACT: Rating scale designed to allow the teacher to indicate frequency of occurrence of student behaviors based on classroom experiences. Covers social and achievement oriented behaviors. For subscores, item 21 is not scored.

AN ACCESSION NUMBER: TC009511 ETS 8403.
TI TITLE: Parent's Questionnaire.
DT SUBTESTS: Aggressive-Conduct Disorder; Anxious-Inhibited; Antisocial Reaction; Enuresis; Psychosomatic Problems; Anxious-Immature.
AU AUTHOR: Conners-C-Keith.
YR YEAR: 70.
AV AVAILABILITY: Tests in Microfiche; Test Collection, Educational Testing Service, Princeton, NJ 08541.
TG TARGET AUDIENCE: Children.
NT NOTES:
ITEMS: 93.
AB ABSTRACT: Symptom rating scale completed by parents. Designed for use in identifying hyperkinetic children, and evaluating treatment effects. Appears sensitive to drug treatment effects.

AN ACCESSION NUMBER: TC009510 ETS 8403.
TI TITLE: Teacher Rating Scale.
DT SUBTESTS: Conduct Problem; Inattentive-Passive; Tension-Anxiety; Hyperactivity and Sociability.
AU AUTHOR: Conners-C-Keith.
YR YEAR: 69.
AV AVAILABILITY: Tests in Microfiche; Test Collection, Educational Testing Service, Princeton, NJ 08541.
TG TARGET AUDIENCE: AGE 6-12.
NT NOTES:
ITEMS: 39.
AB ABSTRACT: Teacher rating of student behavior designed for use in a study of behavior and learning disorders and hyperactive children medicated with dextroamphetamines.

AN ACCESSION NUMBER: TC009240 ETS 8403.
TI TITLE: Daily School Reports.
AU AUTHOR: Keller-Charles.
AV AVAILABILITY: Dr. Charles Keller; Hilton Family Medicine, P.C. 42 Lake Avenue, Hilton, NY 14468.
GL GRADE LEVEL: 1; 2; 3; 4; 5; 6.
AB ABSTRACT: A system designed for use by parents and teachers to record specific behaviors of children. Behaviors are rated on a daily or weekly basis and child is rewarded or punished providing immediate feedback. Child is rated on positive, as well as negative, behaviors.

AN ACCESSION NUMBER: TC009054 ETS 8403.
TI TITLE: School Behavior Checklist.
AU AUTHOR: Miller-Lovick-C.
YR YEAR: 77.
AV AVAILABILITY: Western Psychological Services; 12031 Wilshire Blvd.,

Los Angeles, CA 90025.
TG TARGET AUDIENCE: AGE 4-13.
NT NOTES:
TIME: 10; approx.
AB ABSTRACT: Teacher assesses student's classroom behavior to provide an objective and standardized evaluation. Assesses need achievement, aggression, anxiety, cognitive or academic deficit, hostile isolation, and extraversion. Form A-1 is for children aged 4-6 years and includes 104 items. It has additional clinical scales for normal irritability, school disturbance, and total disabiity. Form A-2 is for children aged 7-13 years and includes 96 items. It has one additional clinical scale - total disability. Measures wide range of social and emotional school behaviors from social competence to moderate social deviance indicative of psychopathological disorders.

AN ACCESSION NUMBER: TC008646 ETS 8403.
TI TITLE: Behavior Rating Instrument for Autistic and Other Atypical Children.
DT SUBTESTS: Relationship to an Adult; Communication; Drive for Mastery; Vocalization and Expressive Speech; Sound and Speech Reception; Social Responsiveness; Body Movement; Psychological Development.
AU AUTHOR: Ruttenberg-Bertram-A.
YR YEAR: 77.
AV AVAILABILITY: Stoelting Company; 620 Wheat Lane, Woodale, IL 60191.
TG TARGET AUDIENCE: AGE 3-12.
AB ABSTRACT: Designed to evaluate status of low-functioning, atypical, and autistic children by standardized behavior observation procedure. May be used with autistic children of all ages. Eight scales, each of which begin with the most severe autistic behavior and progresses to behavior comparable to that of a normal child ages 3.5 to 4.5.

AN ACCESSION NUMBER: TC008472 ETS 8403.
TI TITLE: Child's Behavior Traits.
DT SUBTESTS: Responsible Independence; Social Cooperation; Cognitively Related Skills; Emotional Stability; Task Orientation.
AU AUTHOR: Levenstein-Phyllis; And Others.
YR YEAR: 72.
AV AVAILABILITY: Tests in Microfiche; Test Collection, Educational Testing Service, Princeton, NJ 08541.
TG TARGET AUDIENCE: AGE 2-12.
NT NOTES:
ITEMS: 20.
AB ABSTRACT: A behavior rating scale designed to indicate a child's well-being and social adjustment. The items are classified into five subscales.

AN ACCESSION NUMBER: TC008468 ETS 8403.
TI TITLE: Behavioral Characteristics Progression.
AU INSTITUTIONAL AUTHOR: Santa Cruz County Office of Education, Calif.
YR YEAR: 73.
AV AVAILABILITY: VORT Corporation; P.O. Box 60880, Palo Alto, CA 94306.
TG TARGET AUDIENCE: AGE 2-18.
AB ABSTRACT: Developed as part of the Santa Cruz County Special Education Management Project. Nonstandardized continuum of behaviors in chart form. Twenty four hundred observable behavioral characteristics are grouped into categories referred to as behavioral strands. Fifty-nine strands begin with most primary characteristics and progress through the complex characteristics which society considers appropriate or acceptable adult behaviors. Guide for special educators to be used as an assessment, instructional, and communication device. DBP Binder is used for individual assessment. BCP Observation Booklet may be used to assess up to six individuals. BCP Binder is also available in Spanish.

AN ACCESSION NUMBER: TC008417 ETS 8403.
TI TITLE: Morrison's Passive Aggression Scale for Pupils.
AU AUTHOR: Morrison-Evelyn.
YR YEAR: 77.
AV AVAILABILITY: Tests in Microfiche; Test Collection, Educational Testing Service, Princeton, NJ 08541.
GL GRADE LEVEL: 5; 6; 7; 8; 9; 10; 11; 12.
NT NOTES:
ITEMS: 15.
AB ABSTRACT: Designed to measure passive aggression on the part of the pupil as perceived by the teacher. The items reflect such attitudes as quiet rebellion, negativism, obstinacy, and lack of responsibility.

AN ACCESSION NUMBER: TC008404 ETS 8403.
TI TITLE: Burks' Behavior Rating Scales: Parent Form.
AU AUTHOR: Burks-Harold-F.
YR YEAR: 75.
AV AVAILABILITY: Western Psychological Services; 12031 Wilshire Blvd., Los Angeles,CA 90025.
GL GRADE LEVEL: 1; 2; 3; 4; 5; 6; 7; 8.
NT NOTES:
ITEMS: 110.
AB ABSTRACT: Designed for completion by parents or teachers to record observed behavior. Used to identify behavior problems and facilitate differential diagnosis with special groups such as educable mentally retarded, educationally, orthopedically, speech or hearing handicapped.

AN ACCESSION NUMBER: TC008378 ETS 8403.
TI TITLE: Child Behavior Characteristics: Form 3.
AU AUTHOR: Borgatta-Edgar-F; Fanshel-David.
YR YEAR: 70.
AV AVAILABILITY: Tests in Microfiche; Test Collection, Educational Testing Service, Princeton, NJ 08541.
TG TARGET AUDIENCE: AGE 7-17.
NT NOTES:
ITEMS: 115.
AB ABSTRACT: Provides for the rating of the behavior of children ages 7 through 17. The 115 items can be divided into 27 component scores. These can be further consolidated into 16 component scores: alertness-intelligence, learning difficulty, responsibility, unmotivated-laziness, agreeableness, appetite, sex precociousness, overcleanliness, sex inhibition, activity, assertiveness, defiance-hostility, emotionality-tension, infantilism, withdrawal, and likeability.

AN ACCESSION NUMBER: TC008316 ETS 8403.
TI TITLE: Pupil Rating Form.
AU AUTHOR: Watt-Norman-F.
AV AVAILABILITY: Tests in Microfiche; Test Collection, Educational Testing Service, Princeton, NJ 08541.
TG TARGET AUDIENCE: AGE 5-18.
NT NOTES:
ITEMS: 28.
AB ABSTRACT: Designed to enable teachers to describe their students' typical classroom behavior on 28 behavioral dimensions. The rating scale can be used with all school-age children.

AN ACCESSION NUMBER: TC008106 ETS 8403.
TI TITLE: School Behavior Profile: Revised.
DT SUBTESTS: Poor Control; Developmental Immaturity; Anxious-Neurotic Behavior.
AU AUTHOR: Balow-Bruce; Rubin-Rosalyn-A.
YR YEAR: 74.
AV AVAILABILITY: Tests in Microfiche; Test Collection, Educational Testing Service, Princeton, NJ 08541.
GL GRADE LEVEL: K; 1; 2; 3; 4; 5.
NT NOTES:
ITEMS: 58.
AB ABSTRACT: Developed to aid the teacher and other school personnel in the effective identification of children with social and emotional problems. In this testing situation the teacher rates the student; the lower the score, the worse the child's behavior. Useful for identifying those students who are likely to require special attention such as placement in special programs, retention

in grade, referral to school psychologist or social worker, remedial reading instruction, or individual tutoring. May also be used to assess the behavior of the child who has had problems and who is being returned to the regular classroom. Individually administered.

AN ACCESSION NUMBER: TC008095 ETS 8403.
TI TITLE: AAMD Adaptive Behavior Scale For Adults and Children, 975 Revision.
DT SUBTESTS: Violent and Destructive Behavior; Antisocial Behavior; Rebellious Behavior; Untrustworthy Behavior; Withdraval; Stereotyped Behavior and Odd Mannerisms; Inappropriate Interpersonal Manners; Unacceptable Vocal Habits; Unacceptable or Eccentric Habits; Self Abusive Behavior; Hyperactive Tendencies; Sexually Aberant Behaviors; Psychological Disturbances; Use of Medication; Independent Functioning; Physical Development; Economic Activity; Language Development; Numbers and Time; Domestic Activity; Vocational Activity; Self Direction; Responsibility; Socialization.
AU AUTHOR: Nihira-Kazoo; And Others.
YR YEAR: 75.
AV AVAILABILITY: American Association on Mental Deficiency; Central Office, 2501 Connecticut Avenue, N.W., Washington, DC 20015.
TG TARGET AUDIENCE: AGE 0-70.
NT NOTES:
ITEMS: 44.
AB ABSTRACT: Behavior rating scale for mentally retarded, emotionally and developmentally disabled individuals, but can be used with other handicapped persons as well. Designed to provide objective descriptions and evaluations of an individual's adaptive behavior, to the social expectation of his or her environment. There are two parts to the scale. Part one is concerned with the evaluation of the individual's skills and habits important to the development of personal independence in daily living. Part two deals with the social expectations placed upon retarded persons, both in residential institutions and in the community, and is designed to provide measures of maladaptive behavior related to personalities and behavior disorders.

AN ACCESSION NUMBER: TC008094 ETS 8403.
TI TITLE: AAMD Adaptive Behavior Scale: Public School Version, 1974 Revision.
DT SUBTESTS: Independent Functioning; Physical Development; Economic Activity; Language Development; Numbers and Time; Domestic Activity; Vocational Activity; Self-Direction; Responsibility; Socialization; Violent & Destructive Behavior; Antisocial Behavior; Rebellious Behavior; Untrustworthy Behavior; Withdrawal; Stereotyped Behavior & Odd Mannerisms; Inappropiate Interpersonal Manners; Unacceptable Vocal Habits; Unacceptable or Eccentric Habits; Self-Abusive Behavior; Hyperactive Tendencies;

Sexually Aberrant Behavior; Psychological Disturbances; Use of Medications.
AU AUTHOR: Lambert-Nadine; And Others.
YR YEAR: 75.
AV AVAILABILITY: Publishers Test Service; 2500 Garden Road, Monterey, CA 93940.
TG TARGET AUDIENCE: AGE 7-13.
NT NOTES:
AB ABSTRACT: A two part scale designed to assess adaptive behavior of students aged 7-13 years. Part I is designed to evaluate an individual's skills and habits in ten behavior domains considered important to the development of personal independence in daily living. Part Two is designed to measure maladaptive behavior related to personality and behavior disorders. Designed to obtain information from teachers, parents, and other professional or paraprofessional school personnel who have had an opportunity to closely observe the child's behavior.

AN ACCESSION NUMBER: TC007933 ETS 8403.
TI TITLE: Scales for Rating the Behavioral Characteristics of Superior Students.
DT SUBTESTS: Learning Characteristics; Motivational Characteristics; Creativity Characteristics; Leadership Characteristics; Artistic Characteristics; Musical Characteristics; Dramatics Characteristics; Communication Characteristics-Precision; Communication Characteristics-Expressiveness; Planning.
AU AUTHOR: Renzulli-Joseph-S.
YR YEAR: 76.
AV AVAILABILITY: Creative Learning Press; P.O. Box 320; Mansfield Center, CT 06250.
GL GRADE LEVEL: 4; 5; 6.
AB ABSTRACT: Designed to provide an objective and systematic instrument to be used as an aid to guiding teacher judgment in identification of superior students. Learning experiences should be developed to capitalize on student's strengths. The scores obtained for each dimension yield a profile. They should not be added to yield a total score.

AN ACCESSION NUMBER: TC007828 ETS 8403.
TI TITLE: Teacher Rating Scale.
DT SUBTESTS: Cognitive Competence; Social Compliance; Social Competence; Motivational Orientation.
AU AUTHOR: Rubenstein-Gerald; Fisher-Lawrence.
YR YEAR: 74.
AV AVAILABILITY: Tests in Microfiche; Test Collection, Educational Testing Service, Princeton, NJ 08541.
GL GRADE LEVEL: 1; 2; 3; 4; 5; 6.
NT NOTES:
ITEMS: 26.

AB ABSTRACT: Designed to assess children's school-related competencies as observed by teachers. Inventory includes four factors that represent the principal dimensions of observable school behavior: cognitive competence, social compliance, social competence, and motivational orientation.

AN ACCESSION NUMBER: TC007775 ETS 8403.
TI TITLE: Behavior Check List.
DT SUBTESTS: Disorientation and Maladaptation to the Environment Antisocial Behavior; Unassertive, Overconforming Behavior; Neglect; Infantile Behavior; Immature Social Behavior; Irresponsible Behavior.
AU AUTHOR: Rubin-Eli-Z; And Others.
YR YEAR: 66.
AV AVAILABILITY: Tests in Microfiche; Test Collection, Educational Testing Service, Princeton, NJ 08541.
GL GRADE LEVEL: 1; 2; 3; 4; 5; 6.
NT NOTES:
ITEMS: 39.
AB ABSTRACT: Provides a method by which teachers' ratings can be used to identify maladjusted children and facilitate their placement in remedial education. The checklist is comprised of 39 items describing behavior indicative of maladjustment in the classroom situation. The teacher indicates whether each behavior is typical of the child and if so, how frequently it occurs. The checklist encompasses seven factors: disorientation and maladaptation to the environment; antisocial behavior; unassertive, overconforming behavior; neglect; infantile behavior; immature social behavior; and irresponsible behavior.

AN ACCESSION NUMBER: TC007772 ETS 8403.
TI TITLE: Behavior Rating Scales.
AU AUTHOR: Elmore-Patricia-B; Beggs-Donald-L.
AV AVAILABILITY: Dr. Patricia B. Elmore; Guidance and Educational Psychology, Southern Illinois University, Carbondale, IL 62901.
GL GRADE LEVEL: K; 1; 2; 3; 4; 5; 6.
NT NOTES:
ITEMS: 16.
AB ABSTRACT: Designed to evaluate teacher ratings of student's classroom behavior. Useful for counselors in assessing quality of information obtained from classroom teachers who refer students to items describing observable student personality traits in a classroom setting are assessed.

AN ACCESSION NUMBER: TC006157 ETS 8404.
TI TITLE: Referral Form Checklist.
DT SUBTESTS: Behavior; Communication; Socialization; Academic or Pre-Academic Skills.
AU AUTHOR: Wood-Mary-M.
YR YEAR: 72.
AV AVAILABILITY: ERIC Document Reproduction Service; 3900 Wheeler Ave., Alexandria, VA 22304 (ED 087 703; 305 pages).
TG TARGET AUDIENCE: AGE 2-14.
AB ABSTRACT: Designed to assess and identify problem behaviors of children ages 2-14 with severe emotional and behavioral disorders. The checklist is used as part of the diagnostic process. It may be completed by a child's parent or teacher. Part II is completed by professional staff. It consists of Diagnostic Classification and View of the Problem including a rating of severity and prognosis.

AN ACCESSION NUMBER: TC007629 ETS 8403.
TI TITLE: Modified Radke-Yarrow Teacher Rating Scale.
DT SUBTESTS: Positive Adjustment; Aggression; Withdrawal.
AU AUTHOR: Seeman-Julius.
YR YEAR: 63.
AV AVAILABILITY: Journal of Educational Research; v57 n4 p213-16 Dec 1963.
GL GRADE LEVEL: 1; 2; 3; 4; 5; 6; 7; 8; 9; 10; 11; 12.
NT NOTES:
ITEMS: 20.
AB ABSTRACT: Designed to be used by teachers to judge adjustment characteristics of students. Useful in research to define personality integration.

AN ACCESSION NUMBER: TC007488 ETS 8403.
TI TITLE: Social And Emotional Behavior Scale.
AU AUTHOR: Vogel-William; And Others.
AV AVAILABILITY: Professor William Vogel; Department of Psychiatry, Univ. of Massachusetts Medical Center, 55 Lake Ave. North, Worcester, MA 01605.
TG TARGET AUDIENCE: AGE 9-64.
NT NOTES:
TIME: 5; approx.
ITEMS: 15.
AB ABSTRACT: Specifically designed for rating retardates' behavior from the records of the Wrentham State School. The authors feel that the SEB Scale may be too imprecise when working with the retarded persons themselves rather than the records. Measures the acquisition of self control over uncontrolled emotional responses and the ability to interact and relate socially to others. Used to re-evaluate after treatment in order to determine the degree of adaptive behavior and change.

AN ACCESSION NUMBER: TC007184 ETS 8403.
TI TITLE: Child Behavior Checklist.
AU AUTHOR: Walker-Richard-N.
YR YEAR: 63.
AV AVAILABILITY: Tests in Microfiche; Test Collection, Educational Testing Service, Princeton, NJ 08541.
TG TARGET AUDIENCE: Young Children.
NT NOTES:
ITEMS: 68.
AB ABSTRACT: Device by which parents may rate their children's behavior. It covers characteristics in eight areas: energetic, active; curious, thoughtful; aggressive, assertive; fearful, anxious; social, friendly; excitable, tense; cooperative, conforming; and cheerful, expressive. The checklist is appropriate for children ages 2.5-5.0 but is also used with emotionally disturbed children aged 6-14 years.

AN ACCESSION NUMBER: TC006977 ETS 8403.
TI TITLE: Burks' Behavior Rating Scales.
DT SUBTESTS: Excessive Self Blame; Excessive Anxiety; Excessive Withdrawal; Excessive Dependency; Poor Ego Strength; Poor Physical Strength; Poor Coordination; Poor Intellectuality; Poor Academics; Poor Attention; Poor Impulse Control; Poor Reality Contact; Poor Sense of Identity; Excessive Suffering; Poor Anger Control; Excessive Sense of Persecution; Excessive Sexuality; Excessive Agressiveness; Excessive Resistance.
AU AUTHOR: Burks-Harold-F.
YR YEAR: 68.
AV AVAILABILITY: Western Psychological Services; 12031 Wilshire Boulevard, Los Angeles, CA 90025.
GL GRADE LEVEL: 1; 2; 3; 4; 5; 6; 7; 8; 9.
NT NOTES:
ITEMS: 110.
AB ABSTRACT: Preliminary devices for identifying patterns of pathological behavior in children. They attempt to gauge the severity of certain negative symptoms as seen by outside persons. They do not measure the quality of experience of a person's inner world. This scale should be used with other tests and measurements.

AN ACCESSION NUMBER: TC006976 ETS 8403.
TI TITLE: Burks' Behavior Rating Scales Pre-School and Kindergarten.
DT SUBTESTS: Excessive Self Blame; Excessive Anxiety; Excessive Withdrawal; Excessive Dependency; Poor Ego Strength; Poor Physical Strength; Poor Coordination; Poor Intellectuality; Poor Academics; Poor Attention; Poor Impulse Control; Poor Reality Contact; Poor Sense of Identity; Excessive Suffering; Poor Anger Control; Excessive Sense of Persecution; Excessive Sexuality; Excessive Agressiveness; Excessive Resistance.
AU AUTHOR: Burks-Harold-F.

YR YEAR: 69.
AV AVAILABILITY: Western Psychological Services; 12031 Wilshire Boulevard, Los Angeles, CA 90025.
TG TARGET AUDIENCE: AGE 3-6.
NT NOTES:
ITEMS: 105.
AB ABSTRACT: Designed to identify patterns of pathological behavior shown by children. They attempt to gauge the severity of certain negative symptoms as seen by outside persons. They do not measure the quality of the experience of a person's inner world. This rating scale should be used with other measuring devices, such as personality tests.

AN ACCESSION NUMBER: TC006740 ETS 8403.
TI TITLE: Institutional Behavior Rating Scale.
AU AUTHOR: Leibovitz-Gerald; Chorost-Sherwood.
YR YEAR: 70.
AV AVAILABILITY: Tests in Microfiche; Test Collection, Educational Testing Service, Princeton, NJ 08541.
TG TARGET AUDIENCE: AGE 3-19.
NT NOTES:
ITEMS: 42.
AB ABSTRACT: Screening device is designed for use in institutional settings where a large number of children may be in need of clinical attention. Ratings are made by the teacher or child care worker. Factors assessed are: aggressive-excitability, cognitive efficiency, pro-social avoidance, and passive-aggressive.

AN ACCESSION NUMBER: TC006702 ETS 8403.
TI TITLE: Rating Ranking Scales for Child Behavior.
AU AUTHOR: Cromwell-Rue-L; And Others.
AV AVAILABILITY: Dr. Rue L. Cromwell; Psychology Dept., University of Kansas, Lawrence, KS 66044.
TG TARGET AUDIENCE: AGE 3-17.
NT NOTES:
ITEMS: 125.
AB ABSTRACT: Designed for use by teachers, nurses, and others familiar with a child's behavior. Developed to assess dimensions of children's behavior which are relevant to their social and personal effectiveness.

AN ACCESSION NUMBER: TC006104 ETS 8403.
TI TITLE: Teacher Assessment of Student Checklist.
AU AUTHOR: Klausmeier-Herbert-J.
YR YEAR: 70.
AV AVAILABILITY: ERIC Document Reproduction Service; 3900 Wheeler Ave., Alexandria, Va 22304 (ED 039 621; 23 pages).
GL GRADE LEVEL: K; 1; 2; 3; 4; 5; 6.

NT NOTES:
ITEMS: 20.
AB ABSTRACT: Designed for teachers to assess student's achievement motivation. Pre- and post-treatment behavioral checklist were completed for each student.

AN ACCESSION NUMBER: TC005949 ETS 8403.
TI TITLE: Florida Taxonomy of Cognitive Behavior.
DT SUBTESTS: Specifics; Ways and Means of Dealing with Specifics; Universals and Abstractions; Translation; Interpretation; Application; Analysis; Synthesis; Evaluation.
AU AUTHOR: Brown-Bob-Burton; And Others.
YR YEAR: 68.
AV AVAILABILITY: Tests in Microfiche; Test Collection, Educational Testing Service, Princeton, NJ 08541.
TG TARGET AUDIENCE: AGE 2-65.
NT NOTES:
TIME: 30.
ITEMS: 55.
AB ABSTRACT: Designed for describing cognitive behavior evidenced by teachers and pupils in classroom situations.

AN ACCESSION NUMBER: TC005526 ETS 8403.
TI TITLE: Bristol Social Adjustment Guides.
AU AUTHOR: Stott-D-H; Sykes-E-G.
YR YEAR: 70.
AV AVAILABILITY: Educational and Industrial Testing Service; P.O. Box 7234; San Diego, CA 92107.
TG TARGET AUDIENCE: AGE 5-16.
NT NOTES:
TIME: 20; approx.
AB ABSTRACT: Designed to detect behavior disturbance and to diagnose its type and extent. Separate forms for boys and girls. British version available (TC810094).

AN ACCESSION NUMBER: TC004290 ETS 8403.
TI TITLE: Child Health Questionnaire.
AU AUTHOR: Butler-Alan-C.
YR YEAR: 70.
AV AVAILABILITY: Psychology in the Schools; V12 n2 p153-60; Apr 1975.
TG TARGET AUDIENCE: AGE 6-9.
NT NOTES:
ITEMS: 20.
AB ABSTRACT: Designed for use by teachers to measure psychological health of children. Health characteristics in five areas are

assessed. These include physical, cognitive, social, emotional, and play. Rater draws upon direct and indirect knowledge of student and makes value judgments to complete instrument. Questionnaire is also available from ERIC Document Reproduction Service in ED 171 763.

AN ACCESSION NUMBER: TC004030 ETS 8403.
TI TITLE: Devereux Child Behavior Rating Scale.
DT SUBTESTS: Distractability; Poor Self Care; Pathological Use of Senses; Emotional Detachment; Social Isolation; Poor Condition and Body Tones; Incontinence; Messiness, Sloppiness; Inadequate Need for Independence; Unresponsiveness to Stimulation; Proneness to Emotional Upset; Need for Adult Contact; Anxious-Fearful Ideation; "Impulse" Ideation; Inability tc Delay; Social Aggression; Unethical Behavior.
AU AUTHOR: Spivack-George; Spotts-Jules.
YR YEAR: 66.
AV AVAILABILITY: The Devereux Foundation Press; 19 South Waterloo Road, Devon, PA 19333.
TG TARGET AUDIENCE: AGE 8-12.
NT NOTES:
ITEMS: 97.
AB ABSTRACT: Designed to assist in description and communication to others the behavioral syndromes of atypical (emotionally disturbed and mentally retarded) latency age children. Intended for use in institutions and clinics by anyone who has knowledge of the child's day-to-day behavior. Profile yields scores on seventeen behavior factors.

AN ACCESSION NUMBER: TC004029 ETS 8403.
TI TITLE: Devereux Elementary School Behavior Rating Scale.
DT SUBTESTS: Classroom Disturbance; Impatience; Disrespect-Defiance; External Blame; Achievement Anxiety; External Reliance; Comprehension; Inattentive-Withdrawn; Irrelevant-Responsiveness; Creative Initiative; Need Closeness To Teacher.
AU AUTHOR: Spivack-George; Swift-Marshall.
YR YEAR: 67.
AV AVAILABILITY: The Devereux Foundation Press; 19 South Waterlo Road, Devon, PA 19333.
GL GRADE LEVEL: K; 1; 2; 3; 4; 5; 6.
NT NOTES:
ITEMS: 47.
AB ABSTRACT: Designed for use by classroom teacher tc assist in focusing upon behavioral difficulties affecting academic performance. Yields scores on following behavior factors: Classroom Disturbance; Impatience; Disrespect-Defiance; External Blame; Achievement Anxiety; External Reliance; Comprehension; Inattentive-Withdrawn; Irrelevant-Responsiveness; Creative Initiative; Need Closeness to Teacher.

AN ACCESSION NUMBER: TC002687 ETS 8403.
TI TITLE: The Child Behavior Rating Scale.
DT SUBTESTS: Self Adjustment; Home Adjustment; Social Adjustment; School Adjustment; Physical Adjustment.
AU AUTHOR: Cassell; Russell-N.
YR YEAR: 62.
AV AVAILABILITY: Western Psychological Services; 12031 Wilshire Blvd., Los Angeles, CA 90025.
GL GRADE LEVEL: K; 1; 2; 3.
TG TARGET AUDIENCE: AGE 3-9.
NT NOTES:
ITEMS: 78.
AB ABSTRACT: Designed for completion by a rater familiar with the subject-teacher or parents. Instrument is classified into five adjustment areas to yield a total adjustment score - Personality Total Adjustment Score (PTAS). Developed for the objective assessment of personality adjustments of kindergarten, preschool, and primary grade children.

AN ACCESSION NUMBER: TC001739 ETS 8403.
TI TITLE: Behavior Rating Schedule.
AU AUTHOR: Keith-L-Thomas; And Others.
AV AVAILABILITY: Tests in Microfiche; Test Collection, Educational Testing Service, Princeton, NJ 08541.
GL GRADE LEVEL: K; 1; 2; 3; 4; 5; 6.
NT NOTES:
ITEMS: 57.
AB ABSTRACT: Designed to measure verbal and nonverbal teacher-learner classroom behaviors, this instrument rates 57 behavioral categories in the following areas: teacher behaviors (gesticulation, body acts, body orientation, facial expression, head orientation, physical orientation, visual orientation, physical contact, punishment procedures, verbal behavior, use of instructional aids, teacher-pupil interaction, facial attraction) and pupil behaviors (verbal behavior, visual orientation, motor activity, noise making activity, mouthing, object disturbance, physical contact). These behavioral categories fall into three dimensions: positive task-relevant teacher-pupil interaction, observation and group interaction, and teacher disapproval and pupil misbehavior.

AN ACCESSION NUMBER: TC810643 ETS 8807.
TI TITLE: Pre-Verbal Communication Schedule.
DT SUBTESTS: Attention Seeking; Need Satisfaction; Simple Negation; Positive Interaction; Negative Interaction; Shared Attention; Motor Imitation; Vocal Imitation; Understanding of Non-Vocal Communication; Understanding of Vocalization and Speech.
AU AUTHOR: Kiernan-Chris; Reid-Barbara.
YR YEAR: 87.
AV AVAILABILITY: NFER-Nelson; Darville House, 2 Oxford Road East, Windsor, Berkshire, SL4 1DF, England.
TG TARGET AUDIENCE: AGE 3-17, Adults.
NT NOTES:
TIME: 120; approx.
ITEMS: 195.
AB ABSTRACT: A rating scale which assesses the nonverbal and vocal communication skills of severely mentally handicapped children, young people and adults who are nonverbal or slightly verbal. Differs from other communication instruments in that it evaluates communicative behaviors as opposed to assessing just language skills. Briefly covers assessment of the subject's understanding of nonverbal communication, vocalization and speech, and emotion. Does not cover cognitive development. Can be used to assess those being considered for inclusion in initial speech or nonverbal communication programs or to monitor progress for those already in a program.

AN ACCESSION NUMBER: TC810525 ETS 8609.
TI TITLE: Behavior Assessment Battery. Second Edition.
DT SUBTESTS: Reinforcement and Experience; Inspection; Tracking; Visuo-Motor; Auditory; Postural Control; Exploratory Control; Constructive Play; Search Strategies; Perceptual Problem Solving; Social, Communication; Self Help Skills.
AU AUTHOR: Kiernan-Chris; Jones-Malcolm-C.
YR YEAR: 82.
AV AVAILABILITY: NFER-Nelson Publishing Co.; Darville House, 2 Oxford Road East, Windsor SL4 1DF, Berkshire, England.
TG TARGET AUDIENCE: AGE 2-17, Adults.
NT NOTES:
TIME: 260; approx.
AB ABSTRACT: Developed for use by psychologists, teachers, doctors and others who have experience with the severely mentally handicapped. Battery is based on premise that children should achieve certain target or criterion behaviors to function adequately in their environment. Battery is not meant to replace other methods of assessing profoundly retarded but to complement other techniques by providing additional or unique details. Each section consists of items and a lattice, which is a visual representation of the sequencing of items. Designed to provide a basis for macro-assessment of profoundly handicapped. Battery is teaching or training oriented so that purpose is to aid in setting up training

programs. Battery consists of two types of items: interview items for use with teacher and parent or guardian of child and behavioral items to assess child's general behavior. Sections of the battery may be administered in the order indicated or in another order. Evaluates cognitive, communicative, and self-help skills. During deveopment of the BAB, 174 children ranging in age from 2 years to 17 years were tested.

AN ACCESSION NUMBER: TC810382 ETS 8609.
TI TITLE: Behavior in School Inventory.
DT SUBTESTS: Studiousness; Compliance; Teacher Contact.
AU AUTHOR: Youngman-M-B.
YR YEAR: 69.
AV AVAILABILITY: Tests in Microfiche; Test Collection, Educational Testing Service, Princeton, NJ 08541.
TG TARGET AUDIENCE: AGE 9-13.
NT NOTES:
ITEMS: 34.
AB ABSTRACT: Designed to assess a child's adjustment to school in terms of overt behavior rather than expressed attitudes or feelings. The inventory can be completed either by the child about himself or by the teacher about the child. It can be scored to produce an overall adjustment scale and three subscales: studiousness, compliance, and teacher contact.

AN ACCESSION NUMBER: TC810069 ETS 8609.
TI TITLE: Manchester Scales of Social Adaptation.
DT SUBTESTS: Social Perspective (General); Social Perspective (Sport); Social Perspective (Current Affairs); Social Perspective (Aesthetic); Social Perspective (Scientific); Socialisation of Play/Leisure; Freedom of Movement; Self-Help; Handling of Money; Responsibility in Home.
AU AUTHOR: Lunzer-E-A.
YR YEAR: 66.
AV AVAILABILITY: NFER-Nelson Publishing Company; Darville House, 2 Oxford Road East, Windsor, Berks SL4 1DF, England.
TG TARGET AUDIENCE: AGE 6-15.
NT NOTES:
TIME: 35; approx.
ITEMS: 88.
AB ABSTRACT: Designed to provide a measure of social competence. Developed for use with normal or retarded children ages 6 to 15 years of age.

ETS TEST COLLECTION VIA INTERNET

The ERIC Clearinghouse on Assessment and Evaluation has mounted on its gopher site a database to help locate tests. This database can be used by accessing the gopher at the address: GOPHER.CUA.EDU. The ERIC/ETS Test Collection is located under: Special Resources/ ERIC Clearinghouse on Assessment and Evaluation/ Test Locator/.

To search the database, enter keywords from the title or descriptors. For example, if you would like to search for tests on oral language proficiency, you could type in all three words, or oral and proficiency. You may get slightly different results, but you will have information on a lot of tests to look at. If you know the title of the test, the best way to search is to use the main words in the title, not necessarily all of the words in the title. If you are looking for the Wechsler Intelligence Scale for Children-Revised, the most efficient way to search is with the words Wechsler, intelligence, and children.

INTRODUCTION TO THE ETS TEST COLLECTION

The Educational Testing Service (ETS) Test Collection database contains records on over 9,500 tests and research instruments. These records describe the instruments and provide availability information. The Test Collection encompasses virtually all fields from vocational interest inventories for adults to instruments that measure shyness or predict recidivism in released criminal offenders, to assessment of managerial style, as well as education-related achievement and aptitude tests. The test descriptions are indexed with ERIC Thesaurus terms for subject accessibility.

This is a joint project of ETS and ERIC_AE. ETS Library and Reference Services Division prepares the descriptions. ERIC_AE maintains the database and hosts the Search System. ERIC_AE has also begun to put ETS prepared test descriptions into the ERIC *Resources in Education* database. About 15 descriptions are added each month.

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You may download individual and small groups of test descriptions and you may point to this service from any Gopher Site.

WHAT KIND OF TEST ARE DESCRIBED?

The Test Collection database collects a variety of instruments: achievement tests, aptitude tests, personality measures, attitude measures, career/vocational interest measures, occupational tests such as nursing or sales skills inventories. Many research instruments are collected as well as tests from commercial publishers.

WHAT INFORMATION IS AVAILABLE ABOUT THE TESTS?

The title, author, publication date and source appear in the record. An abstract describing the instrument, intended population, and uses accompanies the record. Subject terms give the age and grade level information as well as ERIC Thesaurus terms that describe the test.

DOES THE TEST COLLECTION DATABASE REVIEW THE TESTS?

No, other reference guides such as Mental Measurements Yearbooks, Tests: A Comprehensive Reference for Assessments in Psychology, Education, and Business, and Test Critiques distributed by Pro-Ed fill that role. You can search the tables of contents for the MMY and Test Critiques through the ERIC_AE Gopher Site.

ARE ALL THE TESTS IN THE DATABASE CURRENTLY IN PRINT?

No, some of the items are out of print. We suggest contacting the publisher for permission to use out-of-print materials. Phone numbers can be located using another menu option on the ERIC_AE Gopher Site.

WHERE CAN I SEE THE ACTUAL TEST INSTRUMENTS?

Availability information is provided in the records. Many colleges and universities have test collections in their libraries. Talk to you local librarian for more information.

WHAT IS TESTS IN MICROFICHE?

Tests in Microfiche is a subcollection of unpublished research instruments that are available for purchase in microfiche from the ETS Test Collection. The collection includes instruments appropriate for diverse populations (infants, learning disabled, adults, etc.) Each set spans a wide range of topics such as job satisfaction and attitudes towards school. More than 800 tests are available.

DOES THE TEST COLLECTION PROVIDE REFERENCE SERVICES?

No, the descriptive information in the database should help answer most questions people may have. And the publisher of the particular test is the most competent source of information. You can, however, route general inquiries to ERIC_AE@CUA.EDU.

Ask_AE@cua.edu
ERIC Clearinghouse on
Assessment and Evaluation
Catholic University of America
Washington, DC 20064

800 464-3742 (800 Go4-ERIC)
202 319-5120
FAX: 202 319-6692